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## National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey

Key Indicator - 2.7.1

#### Under Criterion II of Teaching - Learning and Evaluation

#### **Guidelines for Students**

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

A) Please confirm this is the first and only time you answer this survey.									
	a)	Yes		b)No		1			
B) Age:									
C) C) Coll	legel	Name:							
D) Gender	r:	a)Female	b)Male	•		c)Tran	sgender		
E) What d	egre	e progran	are you pur	suingno	ow?				
a)	Bacl	nelor's	□ b)Mas	ter's			c)MPhil		
d)I	Doct	orate	□ e)Othe	r (		)			
F) What subject area are you currentlypursuing?									
a)	Arts		b)Com	merce			c)Science		
d)l	Profe	essional		e)Othe	er:(	)			

#### Instructions to fill the questionnaire

- All questions should be compulsorilyattempted.
- Each question has five responses, choose the most appropriateone.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning processonly)





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#### Criterion II - Teaching-Learning and Evaluation

#### Student Satisfaction Survey on Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process.

- 1. How much of the syllabus was covered in the class?
  - 4 85 to 100%
  - 3 70 to 84%
  - 2 55 to 69%
  - 1-30 to 54%
  - 0 -Below 30%
- 2. How well did the teachers prepare for the classes?
  - 4-Thoroughly
  - 3 Satisfactorily
  - 2 Poorly
  - 1 Indifferently
  - 0 Won't teach at all
- 3. How well were the teachers able to communicate?
  - 4 Alwayseffective
  - 3 Sometimes effective
  - 2 Just satisfactorily
  - 1-Generallyineffective
  - 0- Very poor communication
- 4. The teacher's approach to teaching can best be described as
  - 4-Excellent
  - 3 Very good
  - 2 Good
  - 1 -Fair
  - 0-Poor

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5. Fairness of the internal evaluation process by the teachers.	ners.
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- 4 Alwaysfair
- 3 Usually fair
- 2 Sometimes unfair
- 1 Usually unfair
- 0- Unfair

6.	Was	vour	performance	in	assignments	discussed	with	you?
· ·	* * 40	y cui	portormunec	III	assignments	uiscusseu	AAICTI	70

- 4 Everytime
- 3 Usually
- 2 Occasionally/Sometimes
- 1 Rarely
- 0-Never

7.	The institute takes active interest in promoting internship, student exchange, field visit
	opportunities forstudents.

- 4 Regularly
- 3 Often
- 2 Sometimes
- 1 Rarely
- 0-Never

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotionalgrowth.

- 4 Significantly
- 3 Very well
- 2 Moderately
- 1 Marginally
- 0- Not at all

9. The institution provides multiple opportunities to learn and grow.

- 4 Stronglyagree
- 3 Agree
- 2 Neutral
- 1 Disagree
- 0- Strongly disagree

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10.	Teachers inf	form you	ı about you	r expected	competencies,	course	outcomes	and	program	nme
	outcomes.									

1	E	4:
4 -	Every	ume

- 3 Usually
- 2- Occasionally/Sometimes
- 1 Rarely
- 0- Never

11	Your mentor does a necessary	C-11			4	
11.	Your mentor does a necessary	tollow-lip	wiin an	assigned	Task II	) VOII

- 4 Everytime
- 3 Usually
- 2 Occasionally/Sometimes
- 1 Rarely
- 0 I don't have a mentor
- 12. The teachers illustrate the concepts through examples and applications.
  - 4 Everytime
  - 3 Usually
  - 2 Occasionally/Sometimes
  - 1-Rarely
  - 0-Never
- 13. The teachers identify your strengths and encourage you with providing right level of challenges.
  - 4 Fully
  - 3 Reasonably
  - 2 Partially
  - 1 Slightly
  - 0- Unable to
- 14. Teachers are able to identify your weaknesses and help you to overcome them.
  - 4 Everytime
  - 3 Usually
  - 2 Occasionally/Sometimes
  - 1 Rarely
  - 0 Never





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15.	. The institution makes effort to engage students in the monitoring,	review and	continuous
	quality improvement of the teaching learningprocess.		

4 -	Strong	lv	agree

- 3 Agree
- 2 Neutral
- 1 Disagree
- 0 Strongly disagree

16.	The institute/	teachers use	student centric	methods,	such as ex	periential	learning,	participative
	learning and	problem solvi	ing methodolog	ies for enh	nancing lea	arningexpe	eriences.	

- 4 To a great extent
- 3 -Moderate
- 2 Some

what1 - Very

little 0 - Not

atall

17. Teachers encourage you to participate in extracurricular activities.

- 4 Stronglyagree
- 3 Agree
- 2 Neutral
- 1 Disagree
- 0 Strongly disagree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world ofwork.

- 4 To a great extent
- 3 -Moderate
- 2 Some

what1 - Very

little 0 - Not

atall

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

4 - Above 90%

3 - 70 - 89%

2 - 50 - 69%

1 - 30 - 49%

0 - Below 29%





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20. The overall quality of teaching-learning	g process in your institute is very good.
4 –Stronglyagree	
3 – Agree	
2 – Neutral	
1 – Disagree	
0 - Strongly disagree	
21 Give three observation / suggestions	to improve the overall teaching - learning experience
in your institution.	to improve the overall teaching learning experience
in your institution.	
a)	
b)	
	Property of the second
c)	