YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution   ANNAMACHARYA COLLEGE OF PHARMACY

- Name of the Head of the institution   Dr. Dugasani Swarnalatha

- Designation   Principal

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   08565251867

- Mobile no   9848998651

- Registered e-mail   ancpaet@gmail.com

- Alternate e-mail   dug.swarna@gmail.com

- Address   New Boyanapalli

- City/Town   Rajampet

- State/UT   Andhra Pradesh

- Pin Code   516126

2.Institutional status

- Affiliated /Constituent   Affiliated

- Type of Institution   Co-education

- Location   Rural

- Financial Status   Self-financing

- Name of the Affiliating University **Jawaharlal Nehru Technological University, Anantapur**

- Name of the IQAC Coordinator **Dwarakanadha Reddy Peram**

- Phone No. **08565251867**

- Alternate phone No. **7207134947**

- Mobile **9959937906**

- IQAC e-mail address **ancpiqac@gmail.com**

- Alternate Email address **dwarakanadhareddyperam@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) https://ancpap.in/iqac#AQAR-Reports

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.jntua.ac.in/category/latest-news/page/17/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**A**	**3.04**	**2023**	**20/02/2023**	**19/02/2028**

6.Date of Establishment of IQAC **02/01/2017**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. M. Deepa, Professor, Department of Pharmaceutical Chemistry, Annamacharya College of Pharmacy	**DST-WEDP**	**Department of Science and Technology (DST)**	**2022-23 (3 Weeks)**	**1,00,000**

8.Whether composition of IQAC as per latest NAAC guidelines `Yes`

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year `03`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`MoUs have been signed with Stanex Drugs and Chemicals Pvt Ltd, Hyderabad, Glory Pharmaceuticals, Tirupati and Maithili life sciences, Tirupati for strengthening industrial research project and in-plant training for the students`

`IQAC has taken active step to undergo National Institutional Ranking Framework (NIRF) for the year 2022- 2023- Submitted`

`Industrial-Institution interaction - Students attended industrial visit to Gion Pharma, Renigunta, Tirupati`

`Ensure safety of students, particularly girls, additional CCTV cameras have been installed throughout the campus`

`research publications and patents are improved as compared to previous academic years`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Industrial-Institution interaction	Students attended industrial visit to Gion Pharma, Renigunta, Tirupati
Preparation for submission of AQAR 2022-23	AQAR – 2022-23 submitted
Ensure safety of students, particularly girls	additional CCTV cameras have been installed throughout the campus.
Improvements in Teaching and learning process	JNTUA - University Gold medals achieved
Social responsibility activities are strengthen	Number of social useful activities organized through NSS Cell

13. Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	28/08/2023

14. Whether institutional data submitted to AISHE

Part A
Data of the Institution

1.Name of the Institution	ANNAMACHARYA COLLEGE OF PHARMACY
• Name of the Head of the institution	Dr. Dugasani Swarnalatha
• Designation	Principal
• Does the institution function from its own campus?	Yes
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• Registered e-mail	ancpaet@gmail.com
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• Address	New Boyanapalli
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• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Self-financing
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• Name of the IQAC Coordinator	Dwarakanadha Reddy Peram

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4.Whether Academic Calendar prepared during the year?	**Yes**
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IQAC		
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10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

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Name	Date of meeting(s)
Governing Body	28/08/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	12/01/2023

15. Multidisciplinary / interdisciplinary

Annamacharya College of Pharmacy has always strived for a multidisciplinary approach in its academic as well as co-curricular activities. Students are encouraged to undergo minor/major projects in the Multidisciplinary/ Interdisciplinary mode by formulating teams from different courses. Students are also encouraged to formulate teams from different disciplines to participate in various events like Hackathons etc. Currently, ANCP is in process of revision of its curriculum for students admitted in the year 2022-23 and onwards, in which provision will be made to offer minor degrees in the fields other than the

parent discipline.

16. Academic bank of credits (ABC):

ANCP is a self financing private institution and it is yet to register for NAD, through the affiliating university is a member Of NAD and it stores ABC related data of all students in NAD. ANCP has International collaboration with Universities such as Universitas Telkom, Indonesia and IMU Education SDN BHD, Malaysia for international exposure and knowledge exchange. Such international collaborations will be explored once the Pharmacy Education is liberalized under the NEP 2020.The faculties of ANCP are totally at liberty to select their own teaching pedagogy and all possible facilities including ICT are made available to explore those avenues. ANCP has recognized as research centre for Ph.D scholars to promote R&D activities. The library caters a wide gamut of text and reference books and tertiary references for the faculty to choose from. Online reading materials are provided to students, DELNET e-content is available to all. There is, however, less maneuvering options for changing the curricular aspect being an affiliated college under approval of the apex body (PCI). Though, it is envisioned that in near future, as outcome of NEP 2020 this scenario is going to change. ANCP is offering value added courses like Pharmacovigilance and Drug Safety & Authentication and Traceability of Medicinal actives from Naturals for student knowledge enhancement. The ANCP faculties have trained through SWAYAM / NPTEL certified courses to provide quality education to the students. ANCP has MoU with LSSDC to engage them in more skill development activities. Already the CBCS is implemented by the affiliating University; which is a first step towards ABC system.

17. Skill development:

Skill Development Courses help to perform a particular activity in a very experienced manner. Annamacharya College of pharmacy has introduced various levels of courses on Skill Development. Wide number of students acquires training in the Campus Recruitment Training Programme, and in Certification Courses Pharmacovigilance (PV) highly adds up to the evaluation. Personality development programs on master your mind -2019 for developing leadership skills. Established Pharmacovigilence center at ANCP by Pharmacovigilance Programme of India (PvPI) - Indian Pharmacopoeia Commission in Ghaziabad.Online and offline Conferences/Seminars/Workshops/Pharma Expos are also

useful to evaluate the leadership qualities and organizational skills of students. To strengthen its skill development capacity, a MoU with Life Science Sector Skill Development Council (LSSSDC) has already been signed and will be implemented soon, initially for the final year UG students under the PCI framework. Induction programs were conducted with a special emphasis on UHV. Faculty actively participated in AICTE UHV training certification programs to enable them discharge their duties as mentors in a better way. Programs on ethics, life skills (such as Yoga and meditation) are regularly conducted for holistic development of the students. Faculty evaluates the practical work of students on regular basis. All the students have gone through hands on training on various equipments namely freeze dryer, Probe sonicator, Microwave synthesizer, Melting point apparatus, Rotary evaporator, BOD Incubator, Auto Analyzer, Autoclave. Hands on training has been provided to UG and PG students in various softwares like swiss dock, X-Cology, micromedex, Chemdraw, chemspider ,Way2drug. Wifi enabled campus, ICT enabled classrooms, wellequipped laboratories, rich library, computer lab, animal house and staff rooms are an asset. The institute organizes Conferences/ Seminars/Workshops and encourages them to attend the same when organized by other institutes too.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Knowledge of India" will include knowledge from ancient India and modern India, and a clear sense of India's future aspirations with regard to education, health, environment, etc. These elements will be incorporated in an accurate and scientific and included in Pharmacy, yoga and meditation. Every year ANCP conducting International Yoga day and inculcating the practice of Yoga and Meditation. The preservation and promotion of India's cultural wealth must be considered a high priority for the country, as it is truly important for the nation's identity as well as for its economy. Although the official language of content delivery is English as per statutory requirements, but practically, in order to percolate the desired knowledge to the students coming from rural and vernacular background, the faculty regularly resorts to local languages (Telugu) as and when required in an informal manner. This is useful to bring home the ultimate aim of putting the topics in perspective. Faculty of ANCP association with JNT University preparing e- content for the students who came from rural areas Hopefully, with NEP 2020, and country-wide impetus to write books in vernacular languages, in

future sufficient terminology and academic resources will be available to officially teach in mother tongue of the students. Classroom delivery in bilingual mode is already being done and no special training is as such required. However, there is dearth of quality academic resources and underdeveloped scientific terminology in the field of Pharmacy at present. With simultaneous development of such resources, it will become easier for the faculty and students to implement bilingual content delivery. Additionally, there has been a severe scarcity of skilled language teachers in India, despite various measures being taken. Language-teaching too must be improved to be more experiential and to focus on the ability to converse and interact in the language and not just on the literature, vocabulary, and grammar of the language. The staff of ANCP practicing and teaching in interesting and conceptual manner. The arts - besides strengthening cultural identity, awareness, and uplifting societies - are well known to enhance cognitive and creative abilities in individuals and increase individual happiness. ANCP conducting events like painting competitions to the students to encourage the hidden talents in them. Library of ANCP contains books of Ramayana, Pedda Bala siksha and other vedic books and encourage the students to read and develop Indian Culture. The Faculty and scholars of ANCP doing research on plants for understand the potential of herbs and plants as embedded in our ancient Ayurvedic system. ANCP college website will be developed in near future with all the information about the plants hosted in the Medicinal garden to be linked to QR-codes. This will help the students knowledge on herbs and plants We are focused to develop online courses regarding Indian culture in field of Pharmacy. This will help the students knowledge on herbs and plants. We are focused to develop online courses regarding Indian culture in field of Pharmacy in future

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Annamacharya College of Pharmacy has already adopted OBE as part of its effort to acquire accreditation from NBA and NAAC and to focus on transformative learning. Using an OBE system, the program and course outcomes are mapped, and after each semester / year, the attainment on a scale of 1 to 3 is evaluated. It has enabled us to better understand the curricular gaps, the need for topics beyond the syllabus to be covered, and the need for remedial teaching methods. The college has attempted to bridge the gap of CO-PO attainments by organizing talks, lectures, seminars, and conferences outside the scope of its curriculum but relevant to the field of Pharmacy. Besides

analyzing CO gaps, it plans to develop online materials for every course beyond syllabus requirements. Research is integrated into the curriculum, and students are encouraged to participate in high-quality research. A good team of experts at the college is capable of analyzing results and calculating attainments in their own way. While others calculate indirect attainments from surveys among the stakeholders, the college uses concrete outcomes such as placements, preferring higher education, and clearing the all-India exams to calculate its indirect attainments. Students, faculty, and parents are invited to submit anonymous feedback through an online mechanism. Employers' and alumni's feedback is the only information collected by name. By doing so, we can ascertain the problem areas at mission/PEO level, PO/CO level or at the level of daily academic/administrative activities

20.Distance education/online education:

The college management and administration developed a sound strategic plan during the pandemic and began introducing online learning using unique platforms including MSTeams, G-suite enabled classrooms, and Moodle as the learning management system. The professors and students were given the chance to enroll in courses offered by the Coursera and LMS platforms (LMS system (such as Google classrooms, Zoom platform, Webinars, etc.) as a component of online education. The college was prepared and equipped to handle online and remote modes of delivery, as well as online exams and evaluation, as and when required. Swayam MOOC also helpful for students to improve their academics strength.

Extended Profile

1.Programme

1.1   **04**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **592**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **59**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **143**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **62**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **06**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**04**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**592**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**59**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**143**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**62**

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	06

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	21
4.2 Total expenditure excluding salary during the year (INR in lakhs)	84.32
4.3 Total number of computers on campus for academic purposes	135

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. The institution has dedicated vision, mission and objectives that are efficiently interfaced within thestakeholders. 2. Being the affiliated institute, the institute implements the curriculum prescribed by Jawaharlal NehruTechnological University, Anantapuramu and imparts quality education depending upon the resourcepotentiality of the institution. 3. The institute's academic calendar is designed as per the guidelines of the JNTUA academic calendar. Lessonplans, teaching plans, number of teaching periods are prepared course wise. Syllabus copies and previousquestion papers of annual examination are maintained in the college library. 4. IQAC monitors the academic activities on regular basis to ensure the execution of timetable. It also monitorsexecution of academic calendar and teaching learning process and finds the gap, if any. Institutionalcommittees are formed to monitor various activities of the institution.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://ancpap.in/pdf/CURRICULAR-PLANNING-AND-IMPLEMENTATION.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Annamacharya College of Pharmacy (ANCP) adheres to and operates in accordance with theacademic calendar provided by JNTUA, our affiliated university.The institutionexamination committee assumes responsibility for conducting internalexaminations and overseeing the evaluation process as per the dates outlined in the university academic calendar.The B.Pharm and M.Pharm programs are structured on a semester basis. Two internalassessments are conducted, with the average considered for both theory and practicalcomponents in each semester. On the other hand, the Pharm D program follows an annualpattern, with three internal assessments conducted and the average of the best two considered.The academic calendars provided by JNTUA are displayed on notice boards, with facultymembers allocated timetables detailing the subjects assigned to them based on theirspecialization.Lectures, practical sessions, tutorials, projects, seminars, and library time slots are allincorporated into the class-by-class timetables. Semester schedules, textbooks, referencematerials, and syllabus copies are made accessible to students in the library.The Examination Cell wing handles the setting of question papers for internal exams, seatingarrangements, and invigilation duties. Stringent rules are maintained during theory and practicalexaminations.Attendance, academic activities, and student-teacher interaction are important criteria forcontinuous internal assessment, in accordance with PCI guidelines, in addition to writtenexaminations.Question papers, exemplary practical records, and lab manuals are preserved and made availablefor inspections by JNTUA, PCI, and other relevant authorities. The Exam Cell monitors theupload of internal marks to the University within the specified timeframe.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://ancpap.in/img/Examination-Assessment-System.jpg

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

05

File Description	Documents
Any additional information	[View File](#)
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

479

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution actively enhances its curriculum by integrating cross-cutting issues, including Professional Ethics, Gender issues, Human values, and Environmental Sustainability. In addressing Professional Ethics, subjects like pharmaceutical jurisprudence and social pharmacy impart knowledge on legal aspects and ethical codes for pharmacists. Special events such as World pharmacist day contribute to fostering discipline and social responsibility among students. In tackling Gender issues, UG and PG courses cover topics like reproductive systems, contraception, and gender-related health concerns, promoting awareness and eliminating bias. Initiatives like the Women Empowerment cell and celebratory events contribute to empowering female students. Concerning Human values, the curriculum incorporates universal values and ethics, promoting self-

reflection, commitment, and courage. Courses in dispensing pharmacy, biochemistry, and Clinical Pharmacy emphasize legislation and procedures related to human health. Community service activities engage students in health camps, fostering awareness in rural communities. In Environmental and Sustainability aspects, the institution integrates Environmental Science in the UG program, creating awareness and responsibility among students. The campus is a No-Plastic & No-Vehicle Zone, showcasing a commitment to sustainability. Various activities, seminars, and workshops on environmental issues, such as World environment day and plantation programs, contribute to students' environmental consciousness and responsibility.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

170

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://ancpap.in/feedback-facility
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://ancpap.in/feedback-facility

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

148

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

59

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Principal, class teacher, mentors and subject teachers of the each class meet students every month to review the attendance and academic progression. The class teacher and mentor counsel the students who are not regular to the class and have not performed well in the internal Assessments. The class teachers and mentors serveas the student advisor to monitor the students' performance and maintain the dairy of each student. Students experiencing academic difficulty (slow learners) are encouraged to express their problems with their respective mentors and subject teachers during the tutorial hours.

The bright students (fast learners) are asked to share strategies, tips and best practices followed by them with others in studies.

Slow learners support strategy:

Teacher attempt to enhance the performance of weak student as follows:

- Regular counseling providing moral support to them by mentor teacher.
- Monitoring constantly their performance in internal tests and final exams.
- Extra classes were conducted.
- Encouraging through class test.
- Providing tutorial lectures.

Advance Learner support strategy:

Faculty members make efforts to boost up the performance of bright students by:

- Encouraging them to participate in conferences or seminars in different institutes.
- Encouraging them to participate in quiz competitions.
- To appear for competitive examinations.

File Description	Documents
Paste link for additional information	https://ancpap.in/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
763	62

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution's current teaching-learning approach permits graduating students:

Focus on preparing pharmacists for the future. Prepare them for the difficulties of the twenty-first century. Serve as knowledgeable and confident healthcare practitioners who can efficiently perform a variety of professional duties. The

institution provides self learning facilities such as Applied scientific magazines, journals related to other than pharmacy, competitive examination guidance (GPAT/PGCET/NIPER),books for MCQs, GRE, and TOEFL exams, conducting seminars and workshops, guest lecturers from industry, student mentorship system, student peer assessment and discussion, internship training as well as materials for learning beyond the syllabus. Whiteboards along the hallway are used to provide GPAT updates and recent trends in medication consumption, such as Pharma News. Exclusive display boards for scholarly publications and guest speakers from industries, audio-visual room, and online materials. Faculty members apply unique teaching-learning strategies to improve student outcomes through virtual and evidence-based teaching-learning processes. The university implements the following measures in varied degrees to make learning more student-centric and promote the overall development of the students: Learning to solve problems Project-based, experiential, problem-based, and case-based learning.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	[https://ancpap.in/]()

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Annamacharya College of Pharmacy employs a diverse range of ICT tools integral to the teaching-learning process, enriching students' learning potential, fostering active engagement, and bolsteringself-confidence and self-esteem. The institution offers robust IT infrastructure, providing computers,LAN facilities, and internet connectivity at a speed of 40 MBPS to support ICT-enabled teaching andlearning. Classrooms are outfitted with LCD projectors, and e-classrooms have been developed to facilitate virtual learning experiences.Faculty members are equipped to utilize Learning Management Systems (LMS) and various online platforms such as Google Meet, Cisco Webex, and Microsoft Teams for conducting classes and teachingaids including MOOCS, e-PG Pathasala, and SWAYAM. Previously, the institution utilized Clinical LearningPharmacology Package for pharmacology experiments, which has been replaced by Ex-Pharm Series.Micromedex, a drug information database, is also subscribed to by the college. The

Digital Library is well-equipped with computers for accessing e-books, e-journals, and databasessuch as DELNET, along with resources like e-Shodhsindhu and e-Shodhganga. Library management isstreamlined through automation with TLSS software. Faculty members conduct literature searches usingresearch databases like Web of Sciences, PubMed, Google Scholar, Elsevier, and Springer to ensure theteaching-learning process remains updated and informed.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

52

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

62

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

256

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Assessment at the institute is transparent, flexible and robust. Being an affiliated institution,ANCP follows the academic calendar, examination and evaluation procedures laid down byJNTUA for all the programmes. The institute organizes Orientation Program for newlyadmitted students and their parents during which the Principal and the College ExaminationCell In-charge explain the detailed guidelines about the scheme of examination, evaluationsystem and passing criteria. The institute has constituted an Examination Committee whichtakes care of all examination related work at institute level. Examination Cell In-Chargecommunicates all exam related matters to staff and students through circulars and displaysthem on the college notice board. It is mandatory for the faculty to set and submit thequestion paper for the mid exams as per the Guidelines within the stipulated time. Theinstitute follows the regulations of JNTUA for the assessment process of the theory &practical subjects. Marks secured by students in the mid examination are displayed in thenotice board. The answer scripts are preserved and documented for further clarification anduse. Internal assessment for theory & practical subjects and External assessment for practicalsubjects are done at institutional level. External assessment for Theory subjects done by theUniversity. Results are announced by the University when the valuation is over and the resultsheets are available in the university results portal. The consolidated Report of Results aredisplayed in the college notice board and website.

File Description	Documents
Any additional information	View File
Link for additional information	https://ancpap.in/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The Examination Committee deals with examination related grievances. A student'sgrievance register is maintained by the Examination Committee, grievances like hall ticketerrors/name/marks entry corrections are registered by the student in the grievance register. The complaint is forwarded to the University. In due course, the case as resolved is registeredin the grievance register. The Chairman of the committee sees that if any grievancesobserved, it should be handled efficiently and, in a timebound manner. In case of any mistake or error in hall tickets, Examination Committee

clarifies the issue after consulting theController of Examinations/Director of Evaluation of the University. Any discrepancy in theresults is analyzed, the same will be referred to JNTUA. The Examination Committee follows up the grievance by writing a letter to the university along with relevant supportingdocuments for further process. Failure students may opt for recounting/challenge evaluationif they are not satisfied with their marks. The applications submitted by the students are forwarded to the University. For each correspondence, the University acknowledgment forgrievance is maintained & the issue is resolved at the earliest. The follow up of the grievanceis given priority by the Examination Committee.

File Description	Documents
Any additional information	View File
Link for additional information	https://ancpap.in/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The course outcomes are mapped for each program outcome. The attainment of course outcomes achieved in the respective academic year are translated into program outcomes based on the CO – PO matrices.

The following are the assessment tools:

Direct assessment tools:

The various direct assessment tools are used to assess the PO attainment levels as follows:

- Internal Examination:In these examinations the students are assessed for understanding of the fundamental concepts, analytical thinking, planning abilities and expression of the knowledge gained.
- University end semester examination: In these examination also, the students are assessed for accomplishment of fundamental concepts of knowledge, planning abilities, expression of the practical skills.

Indirect assessment tools:

The tools for indirect assessment are broadly classified as follows

1. **Student's Feedback**
2. **Alumni Feedback,**
3. **Graduate exit Feedback:**
4. **Parent's Feedback**

Weightage for Direct and Indirect assessment set by the institution to calculate PO attainment is as follows: 80% weightage is given to direct assessment and 20% weightage is given to indirect assessment.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104896/2.6.1_1662989997_9159.pdf
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The course outcomes are mapped for each program outcome. The attainment of course outcomes achieved in the respective academic year are translated into program outcomes based on the CO – PO matrices.

The following are the assessment tools:

Direct assessment tools:

The various direct assessment tools are used to assess the PO attainment levels as follows:

- **Internal Examination:In these examinations the students**

are assessed for understanding of the fundamental concepts, analytical thinking, planning abilities and expression of the knowledge gained.
- University end semester examination: In these examination also, the students are assessed for accomplishment of fundamental concepts of knowledge, planning abilities, expression of the practical skills.

Indirect assessment tools:

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1. Student's Feedback
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3. Graduate exit Feedback:
4. Parent's Feedback

Weightage for Direct and Indirect assessment set by the institution to calculate PO attainment is as follows: 80% weightage is given to direct assessment and 20% weightage is given to indirect assessment.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104896/2.6.1_1662989997_9159.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

134

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://ancpap.in/role-of-honours

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://ancpap.in/student-satisfactory-survey

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

01

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

05

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	[View File](#)
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	https://www.serbonline.in/SERB/HomePage

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

INSTITUTION HAS CREATED AN ECOSYSTEM FOR INNOVATIONS AND HASINITIATIVES FOR CRETION AND TRANSFER KNOWLEDGE: The institute has created an Entrepreneurship Development Cell (EDC), InstitutionalInnovation Council (IIC) and Entrepreneurship, Innovation and Start-Ups Centre (EISC) forprovide a conductive environment for promotion of Innovation and promoting innovation &entrepreneurship activities.The focus of IIC is to encourage, inspire and nurture young students by supportingthem to work with new ideas and transform them into prototypes. Workshops, Seminars,webinars and orientation session on Entrepreneurship and innovation were organized. Impactlecture series Session conducted on the topics of which are related patents and startups. In addition the students and faculty became familiarized with variousschemes of government that are promoting startups and research. Students are providedopportunities to directly interact with outstanding

entrepreneurs excelling in their field.A Webinar on the topic.Patents, Design filling" was organizedin association with NIPAM, Govt. of India. Students and faculties known about more information on IPR services.The institute has installed various types of sophisticated instruments to motivate students forthe implementation of their theoretical knowledge into projects and new innovations. Motivate the students to do their project works in research laboratories and industries.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[https://ancpap.in/iic](#)

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

02

File Description	Documents
URL to the research page on HEI website	https://ancpap.in/advance-research-center
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

26

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

04

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- **Annamacharya College of Pharmacy promotes regular engagement of faculty and students with neighbourhood**

community for their holistic and sustained development through various social activities, in collaboration with NSS, ANCP with RIMS- Rajiv Gandhi Medical Sciences, Kadapa, Youth Services – STEP, Government schools surrounding of Rajampet.

- The above units are functional and extend their services in the surrounding rural areas under the supervision of faculty in developing and promoting general awareness and good health to the public.
- The curriculum of the institute mandates early and continued exposure to training in clinicalpractice and community service and as such, students participate in public health activities in rural and urban communities.
- Students get trained in conducting various clinical examinations, nursing arts and identifyingmedical emergencies.
- Free medical check-ups, health camps, blood donation camps, blood-grouping tests, blood glucose examination, blood pressure check-ups were conducted in NSS special camp every year in adopted school or village.
- Health awareness programmes like immunization, Cancer, Diabetes, corona virus, worms, medication safety for women are conducted

Outcome of the Programmes

- The outreach programmes envisage the knowledge of societal issues related to personal health care and other problems and to find solutions by getting involved with the lives of general public.
-

File Description	Documents
Paste link for additional information	https://ancpap.in/news-and-events
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

03

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

22

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

22

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

11

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Annamacharya college of pharmacy has good infrastructural facilities for teaching and learning process for students, which are maintained as per the requirement of higher education to

meet the regulatory requirements of AICTE, PCI and JNTU Anantapur, AP. The classrooms are ventilated and equipped with LCD projectors to facilitate effective teaching and learning. The institute has equipped the laboratories with all the required instruments and infrastructural facilities for effective operations for B. Pharmacy, M. Pharmacy, Pharm D , Pharm D (PB) and Research scholar students. College regularly updates IT facilities including Wi-Fi. Annamacharya College of Pharmacy has 135 Computers, out of which Computer cum Language Laboratory is facilitated with 70 systems. LAN facility and internet connectivity are provided to facilitate ICT enabled teaching and learning. Students are provided with Drug information centre and Patient counselling room to learn clinical aspects. Institute maintains SOPs for all the sophisticated instruments and monitors their usage through Log books. Maintenance of the instruments is done whenever required based on necessity. I Fire safety instruments are installed in all the laboratories and corridors of the building to ensure safety.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://ancpap.in/infrastructure

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural activities :

Institute acknowledges the value of cultural experiences in helping studentsto develop their personalities and communication abilities. Students can use the well-equipped,gallery and conference rooms for extracurricular, recreational, and cultural events Sports (indoor, outdoor) : The institution has a huge sports ground. These are well equipped sports kits. Students areencouraged to participate in various zonal, inter-zonal tournaments and inter collegiate and intertournaments. Annual meet is celebrated every year with various sports events like long jump,high jump, Track events, volley ball, table tennis, cricket, chess, caroms, ball badminton, shuttle and running race etc. and winners are awarded by medals Yoga/Meditation: Yoga/Meditation is held to enlighten the students spiritually. Such activities have been started and are held on a regular

basis that ensures holistic development for the students.Through Yoga, students are benefitted in their physical, emotional, spiritual and mental aspects.These teachings help the students to lead peaceful life. Yoga classes are arranged for improvingstudent's health and to control an individual& mind, body and soul.

Gymnasium :There is a sophisticated multigym separately for boys and girls , facilitated withthe various gym kits

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://ancpap.in/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://ancpap.in/infrastructure
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

100.91

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is the asset centre point for dissemination of knowledge and information. Library is spread over 235.1 Sq .m. area having separate space for issue return section, reading section, reference section and computer online section. The ANCP library aims at providing easy access to its printed resources such as books and journals as well as electronic books, journals, text materials and videos primarily for the use of students and faculty. The library is supervised by a committee consisting of the principal, faculty in-charge, librarian and other members. The committee is proposed to plan and facilitate the execution of the essential methods for the working of the library. It takes up the way toward distinguishing, arranging, and acquiring the books, journals, manuals etc

Library is also installed and supported with TLSS software to guide students for easy accessing, data generation, stock verification, issue and return of the books. It is constructed with the help of many expertise and immense hard work just for the improvement of students with recent knowledge.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://ancpap.in/library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

1.15

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

147

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College regularly updates IT facilities including Wi-Fi. Annamacharya College of Pharmacy has 135 Computers, out of which Computer cum Language Laboratory is facilitated with 70 systems. LAN facility and internet connectivity are provided to facilitate ICT enabled teaching and learning. All the systems

are regularly monitored, replaced and upgraded as per the norms specified. Instruments in PG labs are connected to computers with relevant software. All laboratories, library and offices are connected through LAN. experiments are performed in simulation laboratory and in addition, eight systems at RIMS, Kadapa are made available for drug information. Systems are provided to each individual Department at the institution. Ex-Pharm Series. Micromedex, the drug information database, was subscribed by the institution.official website designed for every academic support.

S. No.

IT Facility

Available No.

Year of up-dation

1.

Computers

135

2013

2.

Printers

10

2009

3.

Scanners

4

2013

4.

Hard disk

3

2022

5.

LCD Projectors

17

2009

6.

Xerox machines

4

2013

7.

Laptops

2

2016

7.

CCTV Footage

19

2014

8.

Broad band

BSNL

2013

9.

Bandwidth

40MBPS

2013

10.

Library Automation

TLSS

2017

11.

e-Journals

DELNET

2012

12.

Licensed Software

Ex-Pharma Series

Micromedex

2021

13.

(Interactive panel) Smart board

1

2023

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ancpap.in/infrastructure

4.3.2 - Number of Computers

135

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution   **B. 30 – 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

100.91

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Annamacharya college of pharmacy has good infrastructural facilities for teaching and learning process for students, which are maintained as per the requirement of higher education to meet the regulatory requirements of AICTE, PCI and JNTU Anantapur, AP. The classrooms are ventilated and equipped with LCD projectors to facilitate effective teaching and learning. The institute has equipped the laboratories with all the required instruments and infrastructural facilities for effective operations for B. Pharmacy, M. Pharmacy, Pharm D , Pharm D (PB) and Research scholar students. College regularly updates IT facilities including Wi-Fi. Annamacharya College of Pharmacy has 135 Computers, out of which Computer cum Language Laboratory is facilitated with 70 systems. LAN facility and internet connectivity are provided to facilitate ICT enabled teaching and learning. The library has more than 8089 books, subscription for e books, e journals, print journals, DELNET and computers for net browsing. Ex-pharma and Micro medex software's are also available to carryout virtual experiments as per the curriculum. Students are trained and promoted to use highly sophisticated instruments like HPLC, UV-Visible Spectrophotometer, ATRtablet punching machine, Probe sonicator, Freeze dryer, All-purpose equipment, Digital Plethysmograph, Micro plate reader, Lagendorff's apparatus and Flash chromatography. Students are provided with DIC

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://ancpap.in/infrastructure

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

333

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

333

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://ancpap.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

132

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

132

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

117

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

15

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

24

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

10

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council is the representative body of the students. ANCP creates a platform for the active participation of the students in the various academic, administrative bodies and co-curricular and extra-curricular activities, with the guidance of faculty. Student's council is headed by Principal as the Chairman, co-ordinated by faculty member as Convener and President, Vice-President, General Secretary and Joint Secretary, are represented by students. Students have been nominated by the Academic Committee on the basis of merit in studies, sports and extra-curricular activities. This inspires the students in achieving leadership qualities, rules, regulations and execution skills. The Council makes the students participate in the development of the institute as well as in the process of developing their personality and career through interactive programs with the faculty, administration and society. The goal of the student council is to provide a common platform to students for co-curricular and extracurricular activities. The council is responsible to look after for all the major technical, cultural, literary and sports activities

organized in the college premises. Students' Council representative is included in IQAC of the Institute.

File Description	Documents
Paste link for additional information	https://ancpap.in/Committees
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

14

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Annamacharya College of Pharmacy has an Alumni Association which was started in the year 2009. Alumni's role is valuable as it helps to build and nurture an institution's name through word-of-mouth promotion. ALUMNI ASSOCIATION OF ANNAMACHARYA COLLEGE OF PHARMACY plays an active role and volunteers in mentoring their juniors in their areas of expertise. Their optimistic posts on social media make the institution's name reach every nook and corner. The Institution has notable alumni placed at various organizations nationally and internationally. They have provided referrals to their peers and juniors. Alumni of the institution are pursuing/have pursued their higher education in eminent institutions of India, the USA and Canada

File Description	Documents
Paste link for additional information	https://ancpap.in/alumni
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

We at annamacharya college of pharmacy, impact futuristic technical education and instill high patterns of discipline through our dedicated staff who set global standards, making our students technologically superior and ethically strong who in turn shall improve the quality of life of the human race.Our mission is to educate students from the local and rural areas, and from other states so that they become enlightened individuals, improving the living standards of their families, industry and society. we provide individual attention, world class quality of technical education and take care of characters building

File Description	Documents
Paste link for additional information	https://ancpap.in/about-trust-college
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Annamacharya Educational Trust was established in the year 1997. The Trust came into existence topromote quality education.

Their objective is to start various courses, to impart futuristic technicaleducation, and install high patterns of discipline in this academic curriculum. The Governing bodycomprises of the members from Trust, SBTET, JNT University Anantapur, Industry and the faculty. The meeting of the GB is held twice in a year. Apart from this, a meeting of Principal and ManagementRepresentative is conducted every weekend to decide on academic as well as administrative issues. Functions and Responsibilities Governing Body Committee: ? To provide appropriate facilities for effective execution of the instructional programs and maintenance of proper academic atmosphere and discipline. ? To determine the educational excellence towards achieving the mission of the Institute. ? To create and appoint suitable administrative, academic and other supportive staff, to determine their emoluments and conditions of service. ? To evaluate performance appraisal and promotion eligibility. ? To focus on strategic priorities and its implementation. ? To establish a framework for financial resources and smooth functioning of the Institute ? To plan and execute strategies for betterment and well-being of employees

File Description	Documents
Paste link for additional information	https://ancpap.in/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic Plan for Academic and Administrative Development:

- Onset of the centre for coaching for GPAT/PGECET exam at the college.
- Acquiring ISO certification
- Onset of new short term certificate courses for the students.
- Expansion of infrastructure facilities.
- Participation in NIRF ranking.
- Encouraging the faculties for higher education like Ph.D, Post-Doctoral, Research Projects, Book Publication, papers in UGC CARE listed, SCOPUS INDEXED research journals .

Implementation:

- Established coaching centre for GPAT/PGECET exam
- College acquired ISO certification.

- The college started Add-on/ Certificate Courses
- Participated in NIRF in Pharmacy discipline.
- Online Impact Lecture Series, a sponsored program of MoE's Innovation Cell, AICTE, New Delhi.
- Webinar on Intellectual Property Rights & Patents, Design Filing under NIPAM
- Interns and Recent Graduates – SAS Programming" in association with CliniIndia.
- The college has signed MoUs with Telcom University, Indonesia, International Medical University Malaysia, LSSSDC, and GGH, Kadapa.
- The institute is collaborated with Inception Source Pvt. Ltd., Hyderabad, as part of Industry-Institution Collaboration.
- Faculty have published research paper in UGC CARE listed and SCOPUS INDEXED Journals.
- Blood donation Camp, Swatch Bharath Program, Awareness on Sunstroke, importance of Yoga and other activities through NSS unit of the College.
- DST sponsored Three Weeks Online Women Entrepreneurship Training Program (WEDP).

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://ancpap.in/news-and-events
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Annamacharya College of Pharmacy always stick to the rules governed by AICTE, PCI and affiliating university, JNTUA. The service rules are well defined. The policies and procedures are clear. Rules concerned with the general administration of the college, recruitment procedure and service conditions of the staff, leave rules of the staff, policies of promotion and increment are framed properly. The head of institution carries out academic administration and management through well-established statutory and non-statutory bodies. The published

rules, policies and procedures with regard to faculty and staff recruitment, promotions, leaves and retirement are made available on the college website.

File Description	Documents
Paste link for additional information	https://ancpap.in/
Link to Organogram of the institution webpage	chrome-extension://efaidnbmnnnibpcajpcglc lefindmkaj/https://ancpap.in/pdf/ANCP-Service-Rules-min.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Effective welfare measures: Different welfare schemes were implemented by Annamacharya College of Pharmacy management for the teaching and non- teaching staff. 1.Teaching Staff is provided to participate in various professional programs viz., attending national and international Conferences, Seminars, Workshops and FDPs. 2.Providing facilities to Faculty Member attaining Ph.D Qualification and to carry out research work 3.Various leave facilities for both teaching and Non-teaching

staff: Staff members can avail the leave facilities as per the eligibility criteria and college norms.1.Casual Leave: Employee shall be entitled to 15 days casual leave in an academic year. 2.Earned Leave: The confirmed non-vacation teacher shall avail earned leaves. 3.Maternity Leave: Conceived Female faculty with the minimum two years continuous service shall be entitled to maternity leave. 4.Permission/Movements: Principal/Faculty/Staff may leave the campus for personal reasons Depending on perseverance of the mater.5.Group Insurance facility: The Institute Management has obtained Group Insurance for teaching and non-teaching staff members from Insurance Company Limited. 6.Canteen facility is available for students and staff and a dedicated area for staff. 7.Additional increments are given based on the performance 8.Provision of RO water 9.Transport facility for Employees is available with nominal fees from town to Institute. 10.Uniforms are provided to all security staff. 11. Provides hostel facility for female teaching staff. 12.Provides PF for non-teaching staff

File Description	Documents
Paste link for additional information	https://ancpap.in/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

05

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

39

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

25

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Different welfare schemes were implemented by Annamacharya College of Pharmacy management for the teaching and non-teaching staff. 1.Teaching Staff is provided to participate in various professional programs viz., attending national and international Conferences, Seminars, Workshops and FDPs. 2.Providing facilities to Faculty Member attaining Ph.D Qualification and to carry out research work 3.Various leave facilities for both teaching and Non-teaching staff: Staff members can avail the leave facilities as per the eligibility criteria and college norms.Casual Leave: Employee shall be entitled to 15 days casual leave in an academic year. 2.Earned Leave: The confirmed non-vacation teacher shall avail earned leaves. 3.Maternity Leave: Conceived Female faculty with the minimum two years continuous service shall be entitled to maternity leave. 4.Permission/Movements: Principal/Faculty/Staff may leave the campus for personal reasons Depending on perseverance of the mater.Group Insurance facility: The Institute Management has obtained Group Insurance for teaching and non-teaching staff members from Insurance Company Limited. 6.Canteen facility is available for students and staff and a dedicated area for staff. 7.Additional increments are given based on the performance 8.Provision of RO water 9.Transport facility for Employees is available with nominal fees from town to Institute. 10.Uniforms are provided to all security staff. 11. Provides hostel facility for female teaching staff. 12.Provides PF for non-teaching staff

File Description	Documents
Paste link for additional information	https://ancpap.in/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

A finance committee has been constituted to monitor the optimum utilization of funds for various recurring and non-recurring expenses.The purchase committee seeks quotations from vendors for the purchase of equipment, computers, books, etc.Resource Mobilization Policy and Procedure Before the financial year

begins, Principal and Heads of Departments prepare the college budget. The institutional budget includes recurring expenses such as salary, electricity and internet charges, stationary & other maintenance costs.

INTERNAL AUDITS: The trust regularly conducts institutional financial audits, on the following: disbursement of scholarship, salaries, expenses with regard to consumables and purchase of equipments. For the quality of education, the internal institutional audits headed by Coordinator academic and planning and heads of all programs on the following: Academic performance, Attendance of students, Evaluation report of each midterm performances of students, Laboratories and equipment,Log books, Placementsetc.

EXTERNAL AUDITS: All vouchers pertaining to all transactions in each financial year are thoroughly checked andverified by a team of staff under accounts. Likewise internal audits are conducted on elaborate way. In addition to the internal audits, external audits are done by Sankaram & Associates (Chartered Accountants, Firm. Regd.No. 003581S), Hyderabad, twice in a year, to verify and certify Income and Expenditure and Capital expenditure of the institute.

File Description	Documents
Paste link for additional information	https://ancpap.in/img/Audit-Report-2022-23-min.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institute upholds and adheres to a meticulously designed procedure for the allocation of finances and resources. The department heads, the accounts office, and other institute committees are all involved in the process. The institute has created a set of precise guidelines for the use of funds and resources. The primary source of income for the institute is the tuition price collected from students. • A range of governmental and non-governmental organizations fund seminars and workshops. Alumni support the institute by organizing fundraisers to buy necessities. Mobilization of Funds: The College receives funds from the following sources Management Grants from the AET Fees collected from the students Project funds received from funding agencies such as, UGC, CSIR, DBT, DST, and AICTE. Contribution made by the alumni, well-wishers and philanthropists Government ScholarshipsResource Mobilization Policy and Procedure The college budget is estimated by the finance committee prior to the start of the academicyear. The estimated budget is placed to discussion before the governing body for approval of the budget. The institutional budget covers ongoing costs including salaries, internet and electricity bills, stationary expenses, and other maintenance fees. It covers anticipated costs including furniture, lab equipment purchases, and other development costs.

File Description	Documents
Paste link for additional information	https://ancpap.in/
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The goal of the Internal Quality Assurance Cell (IQAC) is to organise the institution's quality-related actions. The institution has a dynamic IQAC that is set up in accordance with NAAC standards. It consists of a mix of senior and junior professors, with participation from most departments. Defining the POs and achieving the institution's mission and vision are the two key areas of attention for the IQAC. Establishing the quality policies institutionally • Recording the methods for ensuring quality. • Constant strategy improvement following a thorough evaluation of the achievement. • Redefining the objectives and tracking the degree of achievement. IQAC aims to enhance the academic and administrative performance of the institution by creating a system of deliberate, coherent, and stimulating action. It also encourages actions that lead to the improvement of institutional functioning towards quality.

As a result of IQAC initiatives, two practices have been institutionalised:

1.ICT utilisation in the teaching and learning process:

2. Feed back machanisam:Feedback is gathered from visitors to the university who are academic and industry specialists, employers recruiting at the institution, resource individuals sharing information and expertise, alumni sharing their industry experience, students, and other stakeholders. Input is also gathered from parents, teachers, students, and administration.

File Description	Documents
Paste link for additional information	https://ancpap.in/iqac#Strategies
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

As one of the prestigious part of the Annamacharya Educational Trust, The Annamacharya College of Pharmacy at Rajampet, is attracting students from all over the state because of its

systematically conducted classes, and standard procedures. Annamacharya College of Pharmacy is committed to achieve academic excellence in pharmaceutical sciences by promoting values, creating civic responsibility and building global competencies in a dynamic environment. The first assessment and accreditation by NAAC in year 2017. The institute has taken the following initiatives for quality sustenance and quality enhancement in the last 5 years. The IQAC continuously monitoring Graduate Pharmacy Aptitude Test (GPAT) coaching has been continued for advance learners. Special classes and Remedial coaching for slow learners is being organized.IQAC has promoted the use of ICT in teaching and learning process. Maximum faculty members are being attended in faculty development programmes (FDP) The research policy of the institute is to initiate and promote research by promoting individual and institutional research. All the research initiatives are streamlined through the Research and Development cell headed by a senior professor at this institute.

File Description	Documents
Paste link for additional information	https://ancpap.in/iqac#Strategies
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://ancpap.in/iqac
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Annamachrya college of Pharmacy is committed to promote Gender equality and provides a safe and secured environment for all the students, which is free from oppression, threat, and abuse or ragging. The basic principle of this Institution ensuring fundamental rights for all its stakeholders. Institute established Women empowerment cell to accomplish gender equity related issues pertaining to women stakeholders. For each class, two class representatives are selected among them one male and one female to represent the class. Frequent feedback from girl students was taken through women empowerment cell to create long lasting effects in other areas of their lives, at times limiting their self image and their perception of the opportunities that are available or appropriate for them.under 24/7 CCTV-camera surveillance and regularly monitors for the safety of the campus. Committees, against sexual abuse, ragging and grievance redressal, are established and monitoring and functioning to settle related grievances by keeping in view of safety and security of the students as per the statuary bodies. Fire extinguishers are arranged in an appropriate places and First aid service is available for staff and students.

File Description	Documents
Annual gender sensitization action plan	https://ancpap.in/uploads/committees/GENDER-SENSITIZATION-CELL-min.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://ancpap.in/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

Separate bins are maintained in campus to collect bio-degradable and non-bio-degradable waste. Fertilizers are not used to maintain the medicinal garden, instead ofcompost of biodegradable plant waste is used as manure. Non-degradable waste is discarded separately. The college has adopted various strategies to manage solid waste by practicing minimization, reuse, and recycling. Students creatively utilize waste papers, single-use plastic disposables, etc. for decoration at various college events. Students and staff are encouraged towards 'Bring Your Bottle', 'Bring Your Own Bag', and 'Bring Your cutlery' to minimize the use of single-use plastic on the campus Liquid waste management The institution has well-established sinks in laboratories and a drainage system through which liquid waste get discharged into the ground pits. Waste recycling system Wastewater coming out of the RO (Reverse Osmosis) system is

reused for gardening plants through a separate pipeline.

Bio-medical waste means any waste, which is Waste generated during the diagnosis, treatmentor immunization of human beings or animals or research activities pertaining thereto or in theproduction or testing of biological or in health camps. Bio-Medical waste includes all the wastegenerated from the Health Care Facility which can have any adverse effect to the health of a person or tothe environment in general if not disposed properly. All such waste which can adversely harm theenvironment or health of a person is considered as infectious

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution is taking steps to provide quality education and initiatives to promoting and establishing an Inclusive environment of Harmony and Tolerance through various activities such as sports, cultural and awareness programs. The college encourages the dedicated days such as Women's Day, Yoga Day, and Cancer Day etc., local celebrations like Sankranti, which makes a connection among individuals of various racial and social backgrounds. Our Institution's NSS activities and medical camps, plantation programs, mitigate socioeconomic diversities and contribute to tolerant and harmonious living. In our Institution we have students from various parts of the country. Such as, Tamilnadu and Kerala who speak different languages like Tamil, Kannada etc. Our institution's conducting awareness programs on drug abuse, and health camp, aimed to promote pharmacist's role in improving health all over the nation. Students are encouraged to participate in various co-curricular and extracurricular activities, to make them mingle and harmoniously share their opinions. The Institution celebrates Teacher's Day, International Yoga Day, Annual sports meets to encourage physical fitness and spread awareness of Physical fitness. Various plays, skits, and competitions educate the students, make them aware of their social responsibilities, and understand the implications of their actions.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File]
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Various activities on rights and responsibilities of citizens are organized in the Annamacharya College of Pharmacy to inculcate values for being responsible citizens as reflected in the constitution of India. Students of B. Pharmacy, Pharm. D, M. Pharmacy are nurtured as apart of curriculum with the objective of acquaint them the ethics of research in connection with their contribution to society. During National Festivals ANCP raises the flag and extends invitations to distinguished individuals in order to motivate students and staff by importing knowledge about thatattribute of liberation warriors and emphasizing the obligations and responsibilities of citizens. A code of conduct is formulated to govern behavior of both students and staff with expectation that all individuals adhere to the prescribed norms and regulations. The Institution promotes student engagement in sports and games, as well as NSS, with the aim of fostering a sense of national unity.

Students are encouraged to participate in competitions like Essay Writing, Elocution contest to create awareness among them in this area. The ANCP has established the policies that reflect core values. Code of conduct has been prepared for students and staff and every one is supposed to abide by this code of conducts.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://ancpap.in/news-and-events
Any other relevant information	https://ancpap.in/news-and-events

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Annamacharya College of Pharmacy always believes in celebrating events and festivals in the campus to improve social cohesion. It helps students to learn and understand the need and importance of the events. The events and festivals organized at college are often celebrated with great pomp and gaiety. Therefore our college celebrates & organizes the birth anniversaries of national heroes and important Days. ANCP cultural committee, Sports committee and NSS unit celebrates National and International days enthusiastically every year. All staff members and students gather in the college to celebrate these days. Every culture has number of festivals andcelebration has become a vital activity. Celebration of cultural and constitutional festivals is integral part of college's co-curricular activities. Throughout session different days are celebrated by students with guidance of teachers which help them to know about different cultures and to cognitively imagine India as a nation. The academic calendar is brimming with

important events which show enthusiasm of this institution in celebrating many national as well as international days and commemorative events and festivals

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE 1: FLASH MOB "KRITAJNA SENA" PROGRAM TO RAISE FUND TO THE INDIAN ARMY, NAVY AND AIR FORCE – AN SOCIAL SEVICE PROGRAM was conducted to aware social responsibility for the students at their ages on collecting money to raise fund to the Indian army, navy and air force departments serving the nation. The students were encouraged to participate and perform Flash Mob with a title " Kritajna Sena" program to cultivate the social responsibility towards the army, navy and air force who are involved in protection of country form all the borders and boundaries of the country. The students performed the dance. This program collected the money of around 14000 (fourteen thousand rupees) and were sent to the account of central defense force.

BEST PRACTICE 2: CLAY MOULDING : A NATURAL METHOD TO DEVELOP MATERIALS WITH OUT HAZARD TO ENVIRONMENT- A MAJOR ENVIRONMENTAL CONSCIOUSNESS To fabricate and mould the materials of eco-friendly display for developing artistic skill among the students. for its display and expo. The performance of students in the day of competition build a healthy nature as all the students who could involve in the program prepared and moulded well with the pollution free materials from nature in any way during its combination in the soil or air or other elements of nature

File Description	Documents
Best practices in the Institutional website	https://ancpap.in/pdf/BEST-%20PRACTICEI-FLASH-MOB-2022-2023.pdf
Any other relevant information	https://ancpap.in/iqac#Best-Practices

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1. **The College is situated in an economically backward and rural area of Annamayya district. The college offers under graduate, post graduate and doctoral programmes in pharmacy to the aspiring youths of the district. Every year large number of rural students (Girls and Boys) takes admission in different courses offered by the college and the college makes it sure to provide all the basic need-based facilities to students as per the direction of the University and the State Government. The college also undertakes several initiatives to sensitize students to gender equity, energy conservation measures, inclusiveness, human values etc. Therefore, it can be said that the college provides quality education and opportunities to students for their intellectual and emotional growth through different programmes which are relevant and responsive to the needs of the rural and educationally backward society of this region of the state.**

2. **College gives priority to promote education to poor students of rural background. So, our college provides academic environment to those aspiring students of the rural area so that they can move ahead in their academic endeavor. Besides, the college also organizes several talks, seminars, workshops etc., to apprise students to the burning national and international issues.**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. The institution has dedicated vision, mission and objectives that are efficiently interfaced within thestakeholders. 2. Being the affiliated institute, the institute implements the curriculum prescribed by Jawaharlal NehruTechnological University, Anantapuramu and imparts quality education depending upon the resourcepotentiality of the institution. 3. The institute's academic calendar is designed as per the guidelines of the JNTUA academic calendar. Lessonplans, teaching plans, number of teaching periods are prepared course wise. Syllabus copies and previousquestion papers of annual examination are maintained in the college library. 4. IQAC monitors the academic activities on regular basis to ensure the execution of timetable. It also monitorsexecution of academic calendar and teaching learning process and finds the gap, if any. Institutionalcommittees are formed to monitor various activities of the institution.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://ancpap.in/pdf/CURRICULAR-PLANNING-AND-IMPLEMENTATION.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Annamacharya College of Pharmacy (ANCP) adheres to and operates in accordance with theacademic calendar provided by JNTUA, our affiliated university.The institutionexamination committee assumes responsibility for conducting internalexaminations and overseeing the evaluation process as per the dates outlined in the university academic calendar.The B.Pharm and M.Pharm programs are structured on a semester basis. Two internalassessments are conducted, with the average considered for both theory and

practicalcomponents in each semester. On the other hand, the Pharm D program follows an annualpattern, with three internal assessments conducted and the average of the best two considered.The academic calendars provided by JNTUA are displayed on notice boards, with facultymembers allocated timetables detailing the subjects assigned to them based on theirspecialization.Lectures, practical sessions, tutorials, projects, seminars, and library time slots are allincorporated into the class-by-class timetables. Semester schedules, textbooks, referencematerials, and syllabus copies are made accessible to students in the library.The Examination Cell wing handles the setting of question papers for internal exams, seatingarrangements, and invigilation duties. Stringent rules are maintained during theory and practicalexaminations.Attendance, academic activities, and student-teacher interaction are important criteria forcontinuous internal assessment, in accordance with PCI guidelines, in addition to writtenexaminations.Question papers, exemplary practical records, and lab manuals are preserved and made availablefor inspections by JNTUA, PCI, and other relevant authorities. The Exam Cell monitors theupload of internal marks to the University within the specified timeframe.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://ancpap.in/img/Examination-Assessment-System.jpg

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

05

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

479

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution actively enhances its curriculum by integrating cross-cutting issues, including Professional Ethics, Gender issues, Human values, and Environmental Sustainability. In addressing Professional Ethics, subjects like pharmaceutical jurisprudence and social pharmacy impart knowledge on legal aspects and ethical codes for pharmacists. Special events such as World pharmacist day contribute to fostering discipline and social responsibility among students. In tackling Gender issues, UG and PG courses cover topics like reproductive systems, contraception, and gender-related health concerns, promoting awareness and eliminating bias. Initiatives like the Women Empowerment cell and celebratory events contribute to empowering female students. Concerning Human values, the curriculum incorporates universal values and ethics, promoting self-reflection, commitment, and courage. Courses in dispensing pharmacy, biochemistry, and Clinical Pharmacy emphasize legislation and procedures related to human health. Community service activities engage students in health camps, fostering awareness in rural communities. In Environmental and Sustainability aspects, the institution integrates Environmental Science in the UG program, creating awareness and responsibility among students. The campus is a No-Plastic & No-Vehicle Zone, showcasing a commitment to sustainability. Various activities, seminars, and workshops on environmental issues, such as World environment day and plantation programs, contribute to students' environmental consciousness and responsibility.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

170

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://ancpap.in/feedback-facility
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://ancpap.in/feedback-facility

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

148

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive

of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

59

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Principal, class teacher, mentors and subject teachers of the each class meet students every month to review the attendance and academic progression. The class teacher and mentor counsel the students who are not regular to the class and have not performed well in the internal Assessments. The class teachers and mentors serveas the student advisor to monitor the students' performance and maintain the dairy of each student. Students experiencing academic difficulty (slow learners) are encouraged to express their problems with their respective mentors and subject teachers during the tutorial hours.

The bright students (fast learners) are asked to share strategies, tips and best practices followed by them with others in studies.

Slow learners support strategy:

Teacher attempt to enhance the performance of weak student as follows:

- **Regular counseling providing moral support to them by mentor teacher.**
- **Monitoring constantly their performance in internal tests and final exams.**
- **Extra classes were conducted.**
- **Encouraging through class test.**
- **Providing tutorial lectures.**

Advance Learner support strategy:

Faculty members make efforts to boost up the performance of bright students by:

- **Encouraging them to participate in conferences or seminars in different institutes.**
- **Encouraging them to participate in quiz competitions.**
- **To appear for competitive examinations.**

File Description	Documents
Paste link for additional information	https://ancpap.in/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
763	**62**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution's current teaching-learning approach permits graduating students:

Focus on preparing pharmacists for the future. Prepare them for the difficulties of the twenty-first century. Serve as knowledgeable and confident healthcare practitioners who can efficiently perform a variety of professional duties. The institution provides self learning facilities such as Applied scientific magazines, journals related to other than pharmacy, competitive examination guidance (GPAT/PGCET/NIPER),books for MCQs, GRE, and TOEFL exams, conducting seminars and workshops, guest lecturers from industry, student mentorship system, student peer assessment and discussion, internship training as well as materials for learning beyond the syllabus. Whiteboards along the hallway are used to

provide GPAT updates and recent trends in medication consumption, such as Pharma News. Exclusive display boards for scholarly publications and guest speakers from industries, audio-visual room, and online materials. Faculty members apply unique teaching-learning strategies to improve student outcomes through virtual and evidence-based teaching-learning processes. The university implements the following measures in varied degrees to make learning more student-centric and promote the overall development of the students: Learning to solve problems Project-based, experiential, problem-based, and case-based learning.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://ancpap.in/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Annamacharya College of Pharmacy employs a diverse range of ICT tools integral to the teaching-learning process, enriching students' learning potential, fostering active engagement, and bolsteringself-confidence and self-esteem. The institution offers robust IT infrastructure, providing computers,LAN facilities, and internet connectivity at a speed of 40 MBPS to support ICT-enabled teaching andlearning. Classrooms are outfitted with LCD projectors, and e-classrooms have been developed to facilitate virtual learning experiences.Faculty members are equipped to utilize Learning Management Systems (LMS) and various online platforms such as Google Meet, Cisco Webex, and Microsoft Teams for conducting classes and teachingaids including MOOCS, e-PG Pathasala, and SWAYAM. Previously, the institution utilized Clinical LearningPharmacology Package for pharmacology experiments, which has been replaced by Ex-Pharm Series.Micromedex, a drug information database, is also subscribed to by the college. The Digital Library is well-equipped with computers for accessing e-books, e-journals, and databasessuch as DELNET, along with resources like e-Shodhsindhu and e-Shodhganga. Library management isstreamlined through automation with TLSS software. Faculty members conduct literature searches usingresearch databases like Web of Sciences, PubMed, Google Scholar, Elsevier, and Springer to ensure theteaching-

learning process remains updated and informed.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

52

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

62

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

256

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Assessment at the institute is transparent, flexible and robust. Being an affiliated institution,ANCP follows the academic calendar, examination and evaluation procedures laid down byJNTUA for all the programmes. The institute organizes Orientation Program for newlyadmitted students and their parents during which the Principal and the College ExaminationCell In-charge explain the detailed guidelines about the scheme of examination, evaluationsystem and passing criteria. The institute has constituted an Examination Committee whichtakes care of all examination related work at institute level. Examination Cell In-Chargecommunicates all exam related matters to staff and students through circulars and displaysthem on the college notice board. It is mandatory for the faculty to set and submit thequestion paper for the mid exams as per the Guidelines within the stipulated time. Theinstitute follows the regulations of JNTUA for the

assessment process of the theory &practical subjects. Marks secured by students in the mid examination are displayed in thenotice board. The answer scripts are preserved and documented for further clarification anduse. Internal assessment for theory & practical subjects and External assessment for practicalsubjects are done at institutional level. External assessment for Theory subjects done by theUniversity. Results are announced by the University when the valuation is over and the resultsheets are available in the university results portal. The consolidated Report of Results aredisplayed in the college notice board and website.

File Description	Documents
Any additional information	View File
Link for additional information	https://ancpap.in/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The Examination Committee deals with examination related grievances. A student'sgrievance register is maintained by the Examination Committee, grievances like hall ticketerrors/name/marks entry corrections are registered by the student in the grievance register. The complaint is forwarded to the University. In due course, the case as resolved is registeredin the grievance register. The Chairman of the committee sees that if any grievancesobserved, it should be handled efficiently and, in a timebound manner. In case of any mistake or error in hall tickets, Examination Committee clarifies the issue after consulting theController of Examinations/Director of Evaluation of the University. Any discrepancy in theresults is analyzed, the same will be referred to JNTUA. The Examination Committee follows up the grievance by writing a letter to the university along with relevant supportingdocuments for further process. Failure students may opt for recounting/challenge evaluationif they are not satisfied with their marks. The applications submitted by the students are forwarded to the University. For each correspondence, the University acknowledgment forgrievance is maintained & the issue is resolved at the earliest. The follow up of the grievanceis given priority by the Examination Committee.

File Description	Documents
Any additional information	[View File]
Link for additional information	https://ancpap.in/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The course outcomes are mapped for each program outcome. The attainment of course outcomes achieved in the respective academic year are translated into program outcomes based on the CO – PO matrices.

The following are the assessment tools:

Direct assessment tools:

The various direct assessment tools are used to assess the PO attainment levels as follows:

- Internal Examination:In these examinations the students are assessed for understanding of the fundamental concepts, analytical thinking, planning abilities and expression of the knowledge gained.
- University end semester examination: In these examination also, the students are assessed for accomplishment of fundamental concepts of knowledge, planning abilities, expression of the practical skills.

Indirect assessment tools:

The tools for indirect assessment are broadly classified as follows

1. Student's Feedback
2. Alumni Feedback,
3. Graduate exit Feedback:
4. Parent's Feedback

Weightage for Direct and Indirect assessment set by the institution to calculate PO attainment is as follows: 80% weightage is given to direct assessment and 20% weightage is given to indirect assessment.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104896/2.6.1_1662989997_9159.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The course outcomes are mapped for each program outcome. The attainment of course outcomes achieved in the respective academic year are translated into program outcomes based on the CO – PO matrices.

The following are the assessment tools:

Direct assessment tools:

The various direct assessment tools are used to assess the PO attainment levels as follows:

- **Internal Examination:In these examinations the students are assessed for understanding of the fundamental concepts, analytical thinking, planning abilities and expression of the knowledge gained.**
- **University end semester examination: In these examination also, the students are assessed for accomplishment of fundamental concepts of knowledge, planning abilities, expression of the practical skills.**

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Weightage for Direct and Indirect assessment set by the institution to calculate PO attainment is as follows: 80% weightage is given to direct assessment and 20% weightage is given to indirect assessment.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104896/2.6.1_1662989997_9159.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

134

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://ancpap.in/role-of-honours

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided

as a weblink)

https://ancpap.in/student-satisfactory-survey

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

01

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

05

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.serbonline.in/SERB/HomePage

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

INSTITUTION HAS CREATED AN ECOSYSTEM FOR INNOVATIONS AND HASINITIATIVES FOR CRETION AND TRANSFER KNOWLEDGE: The institute has created an Entrepreneurship Development Cell (EDC), InstitutionalInnovation Council (IIC) and Entrepreneurship, Innovation and Start-Ups Centre (EISC) forprovide a conductive environment for promotion of Innovation and promoting innovation &entrepreneurship activities.The focus of IIC is to encourage, inspire and nurture young students by supportingthem to work with new ideas and transform them into prototypes. Workshops, Seminars,webinars and orientation session on Entrepreneurship and innovation were organized. Impactlecture series Session conducted on the topics of which are related patents and startups. In addition the students and faculty became familiarized with variousschemes of government that are promoting startups and research. Students are providedopportunities to directly interact with outstanding entrepreneurs excelling in their field.A Webinar on the topic.Patents, Design filling" was organizedin association with NIPAM, Govt. of India. Students and faculties known about more information on IPR services.The institute has installed various types of sophisticated instruments to motivate students forthe implementation of their theoretical knowledge into projects and new innovations. Motivate the students to do their project works in research laboratories and industries.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://ancpap.in/iic

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

02

File Description	Documents
URL to the research page on HEI website	https://ancpap.in/advance-research-center
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

26

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

04

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- Annamacharya College of Pharmacy promotes regular engagement of faculty and students with neighbourhood community for their holistic and sustained development through various social activities, in collaboration with NSS, ANCP with RIMS- Rajiv Gandhi Medical Sciences, Kadapa, Youth Services – STEP, Government schools surrounding of Rajampet.
- The above units are functional and extend their services in the surrounding rural areas under the supervision of faculty in developing and promoting general awareness and good health to the public.
- The curriculum of the institute mandates early and continued exposure to training in clinicalpractice and community service and as such, students participate in public health activities in rural and urban communities.

- **Students get trained in conducting various clinical examinations, nursing arts and identifyingmedical emergencies.**
- **Free medical check-ups, health camps, blood donation camps, blood-grouping tests, blood glucose examination, blood pressure check-ups were conducted in NSS special camp every year in adopted school or village.**
- **Health awareness programmes like immunization, Cancer, Diabetes, corona virus, worms, medication safety for women are conducted**

Outcome of the Programmes

- **The outreach programmes envisage the knowledge of societal issues related to personal health care and other problems and to find solutions by getting involved with the lives of general public.**
-

File Description	Documents
Paste link for additional information	https://ancpap.in/news-and-events
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

03

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

22

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

22

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

11

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

Annamacharya college of pharmacy has good infrastructural facilities for teaching and learning process for students, which are maintained as per the requirement of higher education to meet the regulatory requirements of AICTE, PCI and JNTU Anantapur, AP. The classrooms are ventilated and equipped with LCD projectors to facilitate effective teaching and learning. The institute has equipped the laboratories with all the required instruments and infrastructural facilities for effective operations for B. Pharmacy, M. Pharmacy, Pharm D , Pharm D (PB) and Research scholar

students. College regularly updates IT facilities including Wi-Fi. Annamacharya College of Pharmacy has 135 Computers, out of which Computer cum Language Laboratory is facilitated with 70 systems. LAN facility and internet connectivity are provided to facilitate ICT enabled teaching and learning. Students are provided with Drug information centre and Patient counselling room to learn clinical aspects. Institute maintains SOPs for all the sophisticated instruments and monitors their usage through Log books. Maintenance of the instruments is done whenever required based on necessity. I Fire safety instruments are installed in all the laboratories and corridors of the building to ensure safety.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://ancpap.in/infrastructure

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural activities :

Institute acknowledges the value of cultural experiences in helping studentsto develop their personalities and communication abilities. Students can use the well-equipped,gallery and conference rooms for extracurricular, recreational, and cultural events Sports (indoor, outdoor) : The institution has a huge sports ground. These are well equipped sports kits. Students areencouraged to participate in various zonal, inter-zonal tournaments and inter collegiate and intertournaments. Annual meet is celebrated every year with various sports events like long jump,high jump, Track events, volley ball, table tennis, cricket, chess, caroms, ball badminton, shuttle and running race etc. and winners are awarded by medals Yoga/Meditation: Yoga/Meditation is held to enlighten the students spiritually. Such activities have been started and are held on a regular basis that ensures holistic development for the students.Through Yoga, students are benefitted in their physical, emotional, spiritual and mental aspects.These teachings help the students to lead peaceful life. Yoga classes are arranged for improvingstudent's health and to control an individual& mind, body and soul.

Gymnasium :There is a sophisticated multigym separately for boys and girls , facilitated withthe various gym kits

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ancpap.in/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ancpap.in/infrastructure
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

100.91

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is the asset centre point for dissemination of knowledge and information. Library is spread over 235.1 Sq .m. area having separate space for issue return section, reading section, reference section and computer online section. The ANCP library aims at providing easy access to its printed resources such as books and journals as well as electronic books, journals, text materials and videos primarily for the use of students and faculty. The library is supervised by a committee consisting of the principal, faculty in-charge, librarian and other members. The committee is proposed to plan and facilitate the execution of the essential methods for the working of the library. It takes up the way toward distinguishing, arranging, and acquiring the books, journals, manuals etc

Library is also installed and supported with TLSS software to guide students for easy accessing, data generation, stock verification, issue and return of the books. It is constructed with the help of many expertise and immense hard work just for the improvement of students with recent knowledge.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://ancpap.in/library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

1.15

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

147

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College regularly updates IT facilities including Wi-Fi. Annamacharya College of Pharmacy has 135 Computers, out of which Computer cum Language Laboratory is facilitated with 70 systems. LAN facility and internet connectivity are provided to facilitate ICT enabled teaching and learning. All the systems are regularly monitored, replaced and upgraded as per the norms specified. Instruments in PG labs are connected to computers with relevant software. All laboratories, library and offices are connected through LAN. experiments are performed in simulation laboratory and in addition, eight systems at RIMS, Kadapa are made available for drug information. Systems are provided to each individual

Department at the institution. Ex-Pharm Series. Micromedex, the drug information database, was subscribed by the institution.official website designed for every academic support.

S. No.

IT Facility

Available No.

Year of up-dation

1.

Computers

135

2013

2.

Printers

10

2009

3.

Scanners

4

2013

4.

Hard disk

3

2022

5.

LCD Projectors

17

2009

6.

Xerox machines

4

2013

7.

Laptops

2

2016

7.

CCTV Footage

19

2014

8.

Broad band

BSNL

2013

9.

Bandwidth

40MBPS

2013

10.

Library Automation

TLSS

2017

11.

e-Journals

DELNET

2012

12.

Licensed Software

Ex-Pharma Series

Micromedex

2021

13.

(Interactive panel) Smart board

1

2023

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://ancpap.in/infrastructure

4.3.2 - Number of Computers

`135`

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	`B. 30 - 50MBPS`

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

`100.91`

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Annamacharya college of pharmacy has good infrastructural facilities for teaching and learning process for students, which are maintained as per the requirement of higher education to meet the regulatory requirements of AICTE, PCI and JNTU Anantapur, AP. The classrooms are ventilated and equipped with LCD projectors to facilitate effective teaching and learning. The institute has equipped the laboratories with all the required instruments and infrastructural facilities for effective operations for B. Pharmacy, M. Pharmacy, Pharm D , Pharm D (PB) and Research scholar students. College regularly updates IT facilities including Wi-Fi. Annamacharya College of Pharmacy has 135 Computers, out of which Computer cum Language Laboratory is facilitated with 70 systems. LAN facility and internet connectivity are provided to facilitate ICT enabled teaching and learning. The library has more than 8089 books, subscription for e books, e journals, print journals, DELNET and computers for net browsing. Ex-pharma and Micro medex software's are also available to carryout virtual experiments as per the curriculum. Students are trained and promoted to use highly sophisticated instruments like HPLC, UV-Visible Spectrophotometer, ATRtablet punching machine, Probe sonicator, Freeze dryer, All-purpose equipment, Digital Plethysmograph, Micro plate reader, Lagendorff's apparatus and Flash chromatography. Students are provided with DIC

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ancpap.in/infrastructure

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

333

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

333

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	https://ancpap.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

132

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

132

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

117

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

15

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

24

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

10

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council is the representative body of the students. ANCP creates a platform for the active participation of the students in the various academic, administrative bodies and co-curricular and extra-curricular activities, with the guidance of faculty. Student's council is headed by Principal as the Chairman, co-ordinated by faculty member as Convener and President, Vice-President, General Secretary and Joint Secretary, are represented by

students. **Students have been nominated by the Academic Committee on the basis of merit in studies, sports and extra-curricular activities. This inspires the students in achieving leadership qualities, rules, regulations and execution skills. The Council makes the students participate in the development of the institute as well as in the process of developing their personality and career through interactive programs with the faculty, administration and society. The goal of the student council is to provide a common platform to students for co-curricular and extracurricular activities. The council is responsible to look after for all the major technical, cultural, literary and sports activities organized in the college premises. Students' Council representative is included in IQAC of the Institute.**

File Description	Documents
Paste link for additional information	https://ancpap.in/Committees
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

14

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the

development of the institution through financial and/or other support services

Annamacharya College of Pharmacy has an Alumni Association which was started in the year 2009. Alumni's role is valuable as it helps to build and nurture an institution's name through word-of-mouth promotion. ALUMNI ASSOCIATION OF ANNAMACHARYA COLLEGE OF PHARMACY plays an active role and volunteers in mentoring their juniors in their areas of expertise. Their optimistic posts on social media make the institution's name reach every nook and corner. The Institution has notable alumni placed at various organizations nationally and internationally. They have provided referrals to their peers and juniors. Alumni of the institution are pursuing/have pursued their higher education in eminent institutions of India, the USA and Canada

File Description	Documents
Paste link for additional information	https://ancpap.in/alumni
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

We at annamacharya college of pharmacy, impact futuristic technical education and instill high patterns of discipline through our dedicated staff who set global standards, making our students technologically superior and ethically strong who in turn shall improve the quality of life of the human race.Our mission is to educate students from the local and rural areas, and from other states so that they become enlightened individuals, improving the living standards of their families, industry and society. we provide individual attention, world class quality of technical education and

take care of characters building

File Description	Documents
Paste link for additional information	https://ancpap.in/about-trust-college
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Annamacharya Educational Trust was established in the year 1997. The Trust came into existence topromote quality education. Their objective is to start various courses, to impart futuristic technicaleducation, and install high patterns of discipline in this academic curriculum. The Governing bodycomprises of the members from Trust, SBTET, JNT University Anantapur, Industry and the faculty. The meeting of the GB is held twice in a year. Apart from this, a meeting of Principal and ManagementRepresentative is conducted every weekend to decide on academic as well as administrative issues. Functions and Responsibilities Governing Body Committee: ? To provide appropriate facilities for effective execution of the instructional programs and maintenance of proper academic atmosphere and discipline. ? To determine the educational excellence towards achieving the mission of the Institute. ? To create and appoint suitable administrative, academic and other supportive staff, to determine their emoluments and conditions of service. ? To evaluate performance appraisal and promotion eligibility. ? To focus on strategic priorities and its implementation. ? To establish a framework for financial resources and smooth functioning of the Institute ? To plan and execute strategies for betterment and well-being of employees

File Description	Documents
Paste link for additional information	https://ancpap.in/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic Plan for Academic and Administrative Development:

- Onset of the centre for coaching for GPAT/PGECET exam at the college.
- Acquiring ISO certification
- Onset of new short term certificate courses for the students.
- Expansion of infrastructure facilities.
- Participation in NIRF ranking.
- Encouraging the faculties for higher education like Ph.D, Post-Doctoral, Research Projects, Book Publication, papers in UGC CARE listed, SCOPUS INDEXED research journals .

Implementation:

- Established coaching centre for GPAT/PGECET exam
- College acquired ISO certification.

- The college started Add-on/ Certificate Courses
- Participated in NIRF in Pharmacy discipline.
- Online Impact Lecture Series, a sponsored program of MoE's Innovation Cell, AICTE, New Delhi.
- Webinar on Intellectual Property Rights & Patents, Design Filing under NIPAM
- Interns and Recent Graduates – SAS Programming" in association with CliniIndia.
- The college has signed MoUs with Telcom University, Indonesia, International Medical University Malaysia, LSSSDC, and GGH, Kadapa.
- The institute is collaborated with Inception Source Pvt. Ltd., Hyderabad, as part of Industry-Institution Collaboration.
- Faculty have published research paper in UGC CARE listed and SCOPUS INDEXED Journals.
- Blood donation Camp, Swatch Bharath Program, Awareness on Sunstroke, importance of Yoga and other activities through NSS unit of the College.
- DST sponsored Three Weeks Online Women Entrepreneurship Training Program (WEDP).

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://ancpap.in/news-and-events
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Annamacharya College of Pharmacy always stick to the rules governed by AICTE, PCI and affiliating university, JNTUA. The service rules are well defined. The policies and procedures are clear. Rules concerned with the general administration of the college, recruitment procedure and service conditions of the staff, leave rules of the staff, policies of promotion and increment are framed properly. The head of institution carries out academic administration and management through well-established statutory and non-statutory bodies. The published rules, policies and procedures with regard to faculty and staff recruitment, promotions, leaves and retirement are made available on the college website.

File Description	Documents
Paste link for additional information	https://ancpap.in/
Link to Organogram of the institution webpage	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://ancpap.in/pdf/ANCP-Service-Rules-min.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Effective welfare measures: Different welfare schemes were implemented by Annamacharya College of Pharmacy management for the teaching and non- teaching staff. 1.Teaching Staff is provided to participate in various professional programs viz., attending national and international Conferences, Seminars, Workshops and FDPs. 2.Providing facilities to Faculty Member attaining Ph.D Qualification and to carry out research work 3.Various leave facilities for both teaching and Non-teaching staff: Staff members can avail the leave facilities as per the eligibility criteria and college norms.1.Casual Leave: Employee shall be entitled to 15 days casual leave in an academic year. 2.Earned Leave: The confirmed non-vacation teacher shall avail earned leaves. 3.Maternity Leave: Conceived Female faculty with the minimum two years continuous service shall be entitled to maternity leave. 4.Permission/Movements: Principal/Faculty/Staff may leave the campus for personal reasons Depending on perseverance of the mater.5.Group Insurance facility: The Institute Management has obtained Group Insurance for teaching and non-teaching staff members from Insurance Company Limited. 6.Canteen facility is available for students and staff and a dedicated area for staff. 7.Additional increments are given based on the performance 8.Provision of RO water 9.Transport facility for Employees is available with nominal fees from town to Institute. 10.Uniforms are provided to all security staff. 11. Provides hostel facility for female teaching staff. 12.Provides PF for non-teaching staff

File Description	Documents
Paste link for additional information	https://ancpap.in/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

05

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

39

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

25

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Different welfare schemes were implemented by Annamacharya College of Pharmacy management for the teaching and non-teaching staff. 1.Teaching Staff is provided to participate

in various professional programs viz., attending national and international Conferences, Seminars, Workshops and FDPs. 2.Providing facilities to Faculty Member attaining Ph.D Qualification and to carry out research work 3.Various leave facilities for both teaching and Non-teaching staff: Staff members can avail the leave facilities as per the eligibility criteria and college norms.Casual Leave: Employee shall be entitled to 15 days casual leave in an academic year. 2.Earned Leave: The confirmed non-vacation teacher shall avail earned leaves. 3.Maternity Leave: Conceived Female faculty with the minimum two years continuous service shall be entitled to maternity leave. 4.Permission/Movements: Principal/Faculty/Staff may leave the campus for personal reasons Depending on perseverance of the mater.Group Insurance facility: The Institute Management has obtained Group Insurance for teaching and non-teaching staff members from Insurance Company Limited. 6.Canteen facility is available for students and staff and a dedicated area for staff. 7.Additional increments are given based on the performance 8.Provision of RO water 9.Transport facility for Employees is available with nominal fees from town to Institute. 10.Uniforms are provided to all security staff. 11. Provides hostel facility for female teaching staff. 12.Provides PF for non-teaching staff

File Description	Documents
Paste link for additional information	https://ancpap.in/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

A finance committee has been constituted to monitor the optimum utilization of funds for various recurring and non-recurring expenses.The purchase committee seeks quotations from vendors for the purchase of equipment, computers, books, etc.Resource Mobilization Policy and Procedure Before the financial year begins, Principal and Heads of Departments prepare the college budget. The institutional budget includes recurring expenses such as salary, electricity and internet charges, stationary & other maintenance costs.

INTERNAL AUDITS: The trust regularly conducts institutional financial audits, on the following: disbursement of scholarship, salaries, expenses with regard to consumables and purchase of equipments. For the quality of education, the internal institutional audits headed by Coordinator academic and planning and heads of all programs on the following: Academic performance, Attendance of students, Evaluation report of each midterm performances of students, Laboratories and equipment,Log books, Placementsetc.

EXTERNAL AUDITS: All vouchers pertaining to all transactions in each financial year are thoroughly checked andverified by a team of staff under accounts. Likewise internal audits are conducted on elaborate way. In addition to the internal audits, external audits are done by Sankaram & Associates (Chartered Accountants, Firm. Regd.No. 003581S), Hyderabad, twice in a year, to verify and certify Income and Expenditure and Capital expenditure of the institute.

File Description	Documents
Paste link for additional information	https://ancpap.in/img/Audit-Report-2022-23-min.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institute upholds and adheres to a meticulously designed procedure for the allocation of finances and resources. The department heads, the accounts office, and other institute committees are all involved in the process. The institute has created a set of precise guidelines for the use of funds and resources. The primary source of income for the institute is the tuition price collected from students. • A range of governmental and non-governmental organizations fund seminars and workshops. Alumni support the institute by organizing fundraisers to buy necessities. Mobilization of Funds: The College receives funds from the following sources Management Grants from the AET Fees collected from the students Project funds received from funding agencies such as, UGC, CSIR, DBT, DST, and AICTE. Contribution made by the alumni, well-wishers and philanthropists Government ScholarshipsResource Mobilization Policy and Procedure The college budget is estimated by the finance committee prior to the start of the academicyear. The estimated budget is placed to discussion before the governing body for approval of the budget. The institutional budget covers ongoing costs including salaries, internet and electricity bills, stationary expenses, and other maintenance fees. It covers anticipated costs including furniture, lab equipment purchases, and other development costs.

File Description	Documents
Paste link for additional information	https://ancpap.in/
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The goal of the Internal Quality Assurance Cell (IQAC) is to organise the institution's quality-related actions. The institution has a dynamic IQAC that is set up in accordance with NAAC standards. It consists of a mix of senior and junior professors, with participation from most departments.

Defining the POs and achieving the institution's mission and vision are the two key areas of attention for the IQAC. Establishing the quality policies institutionally • Recording the methods for ensuring quality. • Constant strategy improvement following a thorough evaluation of the achievement. • Redefining the objectives and tracking the degree of achievement. IQAC aims to enhance the academic and administrative performance of the institution by creating a system of deliberate, coherent, and stimulating action. It also encourages actions that lead to the improvement of institutional functioning towards quality.

As a result of IQAC initiatives, two practices have been institutionalised:

1.ICT utilisation in the teaching and learning process:

2. Feed back machanisam:Feedback is gathered from visitors to the university who are academic and industry specialists, employers recruiting at the institution, resource individuals sharing information and expertise, alumni sharing their industry experience, students, and other stakeholders. Input is also gathered from parents, teachers, students, and administration.

File Description	Documents
Paste link for additional information	https://ancpap.in/iqac#Strategies
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

As one of the prestigious part of the Annamacharya Educational Trust, The Annamacharya College of Pharmacy at Rajampet, is attracting students from all over the state because of its systematically conducted classes, and standard procedures. Annamacharya College of Pharmacy is committed to achieve academic excellence in pharmaceutical sciences by promoting values, creating civic responsibility and building global competencies in a dynamic environment. The first assessment and accreditation by NAAC in year 2017. The institute has taken the following initiatives for quality

sustenance and quality enhancement in the last 5 years. The IQAC continuously monitoring Graduate Pharmacy Aptitude Test (GPAT) coaching has been continued for advance learners. Special classes and Remedial coaching for slow learners is being organized.IQAC has promoted the use of ICT in teaching and learning process. Maximum faculty members are being attended in faculty development programmes (FDP) The research policy of the institute is to initiate and promote research by promoting individual and institutional research. All the research initiatives are streamlined through the Research and Development cell headed by a senior professor at this institute.

File Description	Documents
Paste link for additional information	https://ancpap.in/iqac#Strategies
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://ancpap.in/iqac
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Annamachrya college of Pharmacy is committed to promote Gender equality and provides a safe and secured environment for all the students, which is free from oppression, threat, and abuse or ragging. The basic principle of this Institution ensuring fundamental rights for all its stakeholders. Institute established Women empowerment cell to accomplish gender equity related issues pertaining to women stakeholders. For each class, two class representatives are selected among them one male and one female to represent the class. Frequent feedback from girl students was taken through women empowerment cell to create long lasting effects in other areas of their lives, at times limiting their self image and their perception of the opportunities that are available or appropriate for them.under 24/7 CCTV-camera surveillance and regularly monitors for the safety of the campus. Committees, against sexual abuse, ragging and grievance redressal, are established and monitoring and functioning to settle related grievances by keeping in view of safety and security of the students as per the statuary bodies. Fire extinguishers are arranged in an appropriate places and First aid service is available for staff and students.

File Description	Documents
Annual gender sensitization action plan	https://ancpap.in/uploads/committees/GENDER-SENSITIZATION-CELL-min.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://ancpap.in/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy	A. 4 or All of the above

conservation Use of LED bulbs/ power efficient equipment	

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

Separate bins are maintained in campus to collect bio-degradable and non-bio-degradable waste. Fertilizers are not used to maintain the medicinal garden, instead ofcompost of biodegradable plant waste is used as manure. Non-degradable waste is discarded separately. The college has adopted various strategies to manage solid waste by practicing minimization, reuse, and recycling. Students creatively utilize waste papers, single-use plastic disposables, etc. for decoration at various college events. Students and staff are encouraged towards 'Bring Your Bottle', 'Bring Your Own Bag', and 'Bring Your cutlery' to minimize the use of single-use plastic on the campus Liquid waste management The institution has well-established sinks in laboratories and a drainage system through which liquid waste get discharged into the ground pits. Waste recycling system Wastewater coming out of the RO (Reverse Osmosis) system is reused for gardening plants through a separate pipeline.

Bio-medical waste means any waste, which is Waste generated during the diagnosis, treatmentor immunization of human beings or animals or research activities pertaining thereto or in theproduction or testing of biological or in health camps. Bio-Medical waste includes all the wastegenerated from the Health Care Facility which can have any adverse effect to the health of a person or tothe environment in general if not disposed properly. All such waste which can adversely harm theenvironment or health of a person is considered as infectious

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the

institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution is taking steps to provide quality education and initiatives to promoting and establishing an Inclusive environment of Harmony and Tolerance through various activities such as sports, cultural and awareness programs. The college encourages the dedicated days such as Women's Day, Yoga Day, and Cancer Day etc., local celebrations like Sankranti, which makes a connection among individuals of various racial and social backgrounds. Our Institution's NSS activities and medical camps, plantation programs, mitigate socioeconomic diversities and contribute to tolerant and harmonious living. In our Institution we have students from various parts of the country. Such as, Tamilnadu and Kerala who speak different languages like Tamil, Kannada etc. Our institution's conducting awareness programs on drug abuse, and health camp, aimed to promote pharmacist's role in improving health all over the nation. Students are encouraged to participate in various co-curricular and extracurricular activities, to make them mingle and harmoniously share their opinions. The Institution celebrates Teacher's Day, International Yoga Day, Annual sports meets to encourage physical fitness and spread awareness of Physical fitness. Various plays, skits, and competitions educate the students, make them aware of their social responsibilities, and understand the implications of their actions.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Various activities on rights and responsibilities of citizens are organized in the Annamacharya College of Pharmacy to inculcate values for being responsible citizens as reflected in the constitution of India. Students of B. Pharmacy, Pharm. D, M. Pharmacy are nurtured as apart of curriculum with the objective of acquaint them the ethics of research in connection with their contribution to society. During National Festivals ANCP raises the flag and extends invitations to distinguished individuals in order to motivate students and staff by importing knowledge about thatattribute of liberation warriors and emphasizing the obligations and responsibilities of citizens. A code of conduct is formulated to govern behavior of both students and staff with expectation that all individuals adhere to the prescribed norms and regulations. The Institution promotes student engagement in sports and games, as well as NSS, with the aim of fostering a sense of national unity.

Students are encouraged to participate in competitions like Essay Writing, Elocution contest to create awareness among them in this area. The ANCP has established the policies that reflect core values. Code of conduct has been prepared for students and staff and every one is supposed to abide by this code of conducts.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://ancpap.in/news-and-events
Any other relevant information	https://ancpap.in/news-and-events

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Annamacharya College of Pharmacy always believes in celebrating events and festivals in the campus to improve social cohesion. It helps students to learn and understand the need and importance of the events. The events and festivals organized at college are often celebrated with great pomp and gaiety. Therefore our college celebrates &

organizes the birth anniversaries of national heroes and important Days. ANCP cultural committee, Sports committee and NSS unit celebrates National and International days enthusiastically every year. All staff members and students gather in the college to celebrate these days. Every culture has number of festivals andcelebration has become a vital activity. Celebration of cultural and constitutional festivals is integral part of college's co-curricular activities. Throughout session different days are celebrated by students with guidance of teachers which help them to know about different cultures and to cognitively imagine India as a nation. The academic calendar is brimming with important events which show enthusiasm of this institution in celebrating many national as well as international days and commemorative events and festivals

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE 1: FLASH MOB "KRITAJNA SENA" PROGRAM TO RAISE FUND TO THE INDIAN ARMY, NAVY AND AIR FORCE – AN SOCIAL SEVICE PROGRAM was conducted to aware social responsibility for the students at their ages on collecting money to raise fund to the Indian army, navy and air force departments serving the nation. The students were encouraged to participate and perform Flash Mob with a title " Kritajna Sena" program to cultivate the social responsibility towards the army, navy and air force who are involved in protection of country form all the borders and boundaries of the country. The students performed the dance. This program collected the money of around 14000 (fourteen thousand rupees) and were sent to the account of central defense force.

BEST PRACTICE 2: CLAY MOULDING : A NATURAL METHOD TO DEVELOP
MATERIALS WITH OUT HAZARD TO ENVIRONMENT- A MAJOR
ENVIRONMENTAL CONSCIOUSNESS To fabricate and mould the
materials of eco-friendly display for developing artistic
skill among the students. for its display and expo. The
performance of students in the day of competition build a
healthy nature as all the students who could involve in the
program prepared and moulded well with the pollution free
materials from nature in any way during its combination in
the soil or air or other elements of nature

File Description	Documents
Best practices in the Institutional website	https://ancpap.in/pdf/BEST-%20PRACTICEI-FLASH-MOB-2022-2023.pdf
Any other relevant information	https://ancpap.in/iqac#Best-Practices

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1. The College is situated in an economically backward and rural area of Annamayya district. The college offers under graduate, post graduate and doctoral programmes in pharmacy to the aspiring youths of the district. Every year large number of rural students (Girls and Boys) takes admission in different courses offered by the college and the college makes it sure to provide all the basic need-based facilities to students as per the direction of the University and the State Government. The college also undertakes several initiatives to sensitize students to gender equity, energy conservation measures, inclusiveness, human values etc. Therefore, it can be said that the college provides quality education and opportunities to students for their intellectual and emotional growth through different programmes which are relevant and responsive to the needs of the rural and educationally backward society of this region of the state.

2. College gives priority to promote education to poor students of rural background. So, our college provides academic environment to those aspiring students of the rural area so that they can move ahead in their

academic endeavor. Besides, the college also organizes several talks, seminars, workshops etc., to apprise students to the burning national and international issues.

File Description	Documents
Appropriate web in the Institutional website	<u>View File</u>
Any other relevant information	<u>View File</u>

7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year (2023-24)

1. **To instill online learning through additional courses along with existing courses.**
2. **To submit applications for the National Institutional Ranking Framework (NIRF) rankings for the year 2023-24, NBA (UG) reaccreditation and next cycle of NAAC.**
3. **To apply for the autonomous status of the institute.**
4. **To motivate the faculty towards more research activities and consultancy work.**
5. **To conduct the skill development and career guidance programmes for students to improve their skills and employability.**
6. **Have to be improveMemorandum of Understanding (MoU) with academic institutions and industries.**