

ANNAMACHARYA COLLEGE OF PHARMACY

Approved by AICTE & PCI, New Delhi, Affiliated to JNTUA, Anantapur

Accredited by NAAC, Bangalore, and Accredited by NBA(UG Programme), New Delhi

New Boyanapalli, Rajampet - 516126, Y.S.R. Kadapa District. A.P., India

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www.ancpap.in

ANNUAL QUALITY ASSURANCE REPORT (AQAR)

for

2017-18

Submitted to



National Assessment and Accreditation Council

P. O. Box No. 1075, Nagarbhavi,
Bangalore -560072, Karnataka, India



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ANNAMACHARYA EDUCATIONAL TRUST

(Regd. 135/IV/97)



ANCP

Estd: 2003

ANNAMACHARYA COLLEGE OF PHARMACY

Sponsored by ANNAMACHARYA EDUCATIONAL TRUST (Regd. 135/IV/97)

Approved by AICTE & PCI, New Delhi, Affiliated to JNTUA, Ananthapuramu,

Accredited by NAAC with 'A' Grade, Bangalore, Accredited by NBA (UG Programme), New Delhi

Recognized u/s 2(f) & 12(B) of the UGC Act, 1956, New Delhi, Recognized Research Center, JNTUA, Ananthapuramu,

Dr.D.Swarnalatha

M. Pharm., Ph.D., FIC., FAGE., FICCP., MISTE.

Principal

Date: 17.11.2018.

To

The Director,
National Assessment and Accreditation Council,
P. O. Box No. 1075, Nagarbhavi,
Bangalore -560072,
Karnataka, India.

Sir,

Sub: - Submission of **Annual Quality Assurance Report** of Annamacharya College of Pharmacy, Rajampet, for the academic year 2017-18 – Reg.

With reference subject cited above, I am pleased to send herewith the first **Annual Quality Assurance Report of Annamacharya College of Pharmacy** for the academic year 2017-18. Also, our college was **accredited "A" grade** during NAAC peer team visit. In this connection, I am requesting you to find the attachment and accept the same.

This is for your kind information and perusal.

Kindly acknowledge the same.

Yours faithfully

PRINCIPAL
PRINCIPAL
ANNAMACHARYA COLLEGE OF PHARMACY
NEW BOYANAPALLI-516 126
RAJAMPET, Kadapa Dist. A. P.

Encl:- Annual Quality Assurance Report.

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PREFACE OF INSTITUTION

Sri Tallapaka Annamacharya (1408-1503) the mystic saint & composer of the 15th century composed 32000 —Sankeerthanasl in praise of Lord Venkateswara, the deity of Seven Hills in Tirumala. Sri Tallapaka Annamacharya is believed to be the incarnation of Lord Venkateswara's Nandaka (Sword).

The top man of the management Sri. C. GANGI REDDY and Trust Members, since hailing from Tallapaka, the birth place of Annamacharya and with great respect towards Annamacharya intended to promote educational institutions in the most backward regions of Andhra Pradesh in Kadapa and Chittoor districts on the name of Annamacharya. Ultimately Annamacharya Educational Trust (AET) was formed by the management on 13th August 1997 and promoted many institutions in the name of Annamacharya which are well known for their commitment to high quality education.

Realizing the importance of pharmacy education, Annamacharya College of Pharmacy, (ANCP) Rajampet established in the year of 2003 and offering B.Pharm, M.Pharm with 7 specializations viz., Pharmaceutics, Pharmaceutical Chemistry, Pharmaceutical Analysis and Quality Assurance, Pharmacology, Pharmaceutical Analysis, Pharmaceutical Technology, Pharmaceutical Regulatory Affairs, Pharm. D, Pharm. D (PB), Ph.D in Pharmaceutical Sciences.

ANCP, has grown to find place among the finest institutions in Andhra Pradesh and is blending the best traditions with vibrant energy and diversity.

The institute is completed 15 years of existence and commitment to excellence in Pharmacy education in rural area of Rajampet. The institute is affiliated to Jawaharlal Nehru Technological University Anantapur and also approved by the AICTE and PCI, New Delhi. Three major functions of the institution are teaching, research, and practicing aspects of Pharmacy.

IQAC COMPOSITION AND ACTIVITIES

About IQAC

The primary aim of IQAC is

- To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.
- To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices

Strategies

IQAC shall evolve mechanisms and procedures for

- Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks.
- The relevance and quality of academic and research programmes.
- Equitable access to and affordability of academic programmes for various sections of society.
- Optimization and integration of modern methods of teaching and learning.
- The credibility of evaluation procedures.
- Ensuring the adequacy, maintenance and proper allocation of support structure and services.
- Sharing of research findings and networking with other institutions in India and abroad.

Functions

Some of the functions expected of the IQAC are:

- Development and application of quality benchmarks/parameters for various academic and administrative activities of the institution.
- Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process.
- Arrangement for feedback response from students, parents and other stakeholders on quality-related institutional processes.
- Dissemination of information on various quality parameters of higher education.
- Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles.

- Documentation of the various programmes/activities leading to quality improvement.
- Development of Quality Culture in the institution.
- Preparation of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC, to be submitted to NAAC.

Benefits

IQAC will facilitate / contribute

- Ensure heightened level of clarity and focus in institutional functioning towards quality enhancement.
- Ensure internalization of the quality culture.
- Ensure enhancement and coordination among various activities of the institution and institutionalize all good practices.
- Provide a sound basis for decision-making to improve institutional functioning.
- Act as a dynamic system for quality changes in HEIs;
- Build an organized methodology of documentation and internal communication.

Quality Policy

ANCP is committed to achieve excellence in Teaching, Research and Consultancy

- By imparting truly Global Focused Education.
- By Creating World Class Professionals.
- By Establishing Synergic Relationships with Research hub and Society
- By Developing State-of-art-Infrastructure and Well Endowed Faculty
- By Imparting Knowledge Through Team Work and Incessant Effort


The National Assessment and Accreditation Council advocate the establishment of Internal Quality Assurance Cell (IQAC) by all the accredited institutions as a post accreditation quality sustenance activity. IQAC was established on 02.01.2017 Norms and guidelines of NAAC were followed while constituting the IQAC. It consists of representative of all stake holders as its members. The Chairperson of IQAC, a senior Professor is a coordinator. Teachers, expert members and representative of all stake holders are its members.

The primary aim of the IQAC is to develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution. With the following mission the IQAC of Annamacharya College of Pharmacy started functioning:

- Development and application of quality benchmarks/parameters for the various academic and administrative activities of the institution.
- Dissemination of information on the various quality parameters of higher education
- Organization of workshops, seminars on quality related themes and promotions of quality circles
- Documentation of the various programme/ activities leading to quality improvement
- One of the most important works of the IQAC is also the consistent preparation of the Annual Quality Assurance Report (AQAR) to be submitted to NAAC based on various quality parameters.

COMPOSITION OF INTERNAL QUALITY ASSURANCE CELL (IQAC)

S.No	Role	Name of the person	Designation
1.	Chairman	Dr. D. Swarnalatha	Professor & Principal
2.	Management Member	Sri. C. Gangi Reddy	Hon. Secretary, AET.
3.	Member-In charge	Dr. P. Dwarakanadha Reddy	Professor & Head Department of DRA
4.	Member	Dr. S. Ramkanth	Professor & Head Department of Ph.Ceutics
5.	Member	Dr. T. S. M. Saleem	Professor & Head Department Ph.Cology
6.	Member	Dr. K. Adinarayana	Professor & Head Department of Biotechnology
7.	Member	Dr. S. Prasanthi	Associate Professor
8.	Member	Mr. G. Reddi Siva	Administrative Officer
9.	Member from Industry	Mr. M. Sudhakar	CEO, Jhosh Nutritions, Chinna Salem, Vilupuram, Chennai
10.	Member from Industry	Mr. S. Sai Koti Reddy	Manager, Regulatory Affairs, Mylan Laboratories, Bangalore.
11.	Member from Industry	Dr. T. Pawan Pradeep	Clinical Pharmacology Division, MSN Laboratory, R&D Centre, Hyderabad
12.	Alumni	Mr. Siddipeer shaik	MSN Laboratory, Hyderabad
13.	Student Member	Ms. S. Naveena	II M.Pharm
14.	Student Member	Mr. U. Naveen	II M.Pharm
15.	Student Member	Ms. K. Vyshnavi priya	II M.Pharm
16.	Co-ordinator	Dr. V. S. Thiruvengadarajan	Professor & Head Pharmaceutical Analysis


PRINCIPAL
ANNAMACHARYA COLLEGE OF PHARMACY
NEW BOYANAPALLI-516 126
RAJAMPET, Kadapa Dist. A.P.

The Annual Quality Assurance Report (AQAR) of the IQAC

(1st July 2017 to 30th June 2018)

Part – A

Data of the Institution

(Data may be captured from IIQA)

1. Name of the Institution: ANNAMACHARYA COLLEGE OF PHARMACY

- Name of the Head of the institution : Dr. D. SWARNALATHA
- Designation : PRINCIPAL
- Does the institution function from own campus : YES
- Phone No./Alternate Phone No. : 08565-251865
- Mobile No.: 9848998651
- Registered e-mail : ancpaet@gmail.com
- Alternate e-mail : dug.swarna@gmail.com
- Address : Tallapaka Panchayat, New Boyanapalli (Post), Rajampet (M), Kadapa Dist
- City/Town : Kadapa
- State/UT : Andhra Pradesh
- Pin Code : 516126

2. Institutional status:

- Affiliated / Constituent: Jawaharlal Nehru Technological University, Anantapuramu
- Type of Institution : Co-education
- Location : Rural
- Financial Status : Self financing
- Name of the Affiliating University: Jawaharlal Nehru Technological University, Anantapuramu
- Name of the IQAC Co-ordinator : Dr. V. S. Thiruvengadarajan
- Phone no. : 08565-251868
- Mobile : 9949597486
- IQAC e-mail address : ancpiqac@gmail.com
- Alternate Email address : ancpaet@gmail.com

3. Website address : www.ancpap.in

4. Whether Academic Calendar prepared during the year?

Yes/No....., if yes, whether it is uploaded in the Institutional website: **Yes**

Weblink: <http://ancpap.in/pages/acdmccallender.html>

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 st	A	3.08	2017	from: 30/10/2017 to: 29/10/2022
2 nd				
3 rd				
4 th				
5 th				

6. Date of Establishment of IQAC: **02/01/2017**

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of Participants/beneficiaries
Training program for Lab Technician	02 days	10

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
ANCP	Seminar Grant	AICTE	2017	₹.1,00,000/-

9. Whether composition of IQAC as per latest NAAC guidelines

Weblink: <http://ancpap.in/pages/iqac.html> : **YES**

10. No. of IQAC meetings held during the year : 05

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website..... <http://ancpap.in/pages/iqac.html> : **YES**

(Please upload, minutes of meetings and action taken report)

11. Whether IQAC received funding from any of the funding agency to support its Activities during the year? - No -

12. Significant contributions made by IQAC during the current year (maximum five bullets)

- * Framing of Academic calendar and subject allotment
- * Organization of annual day
- * Workshop related to Pharmaceutical Sciences
- * International Yoga day Celebration
- * Organization of Orientation Programme.

13. Plan of action by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Department wise conduction of workshop	Achieved
Organizing national level Quiz Program	Achieved
Entrepreneur Interaction with Students	Achieved
Industrial- Institution Interaction	Achieved

14. Whether the AQAR was placed before statutory body? -YES-

Name of the statutory body : ANCP – Governing body Council

Date of meeting(s) : 12-05-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning? -No-

16. Whether institutional data submitted to AISHE: -Yes-

Year: 2017 Date of Submission : 30-01-2018

17. Does the Institution have Management Information System? -No-

Part-B

CRITERION I – CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation.

- ✓ Being the affiliated institute, the institute implements the curriculum prescribed by Jawaharlal Nehru Technological University, Anantapuramu and imparts quality education depending upon the resource potentiality of the institution.
- ✓ For effective implementation of the curriculum, the following process is developed and deployed.
Plan for effective implementation of curriculum:
- ✓ The Principal of the college conducts meetings with the various department heads to develop strategies for effective implementation of the curriculum.
- ✓ Faculties are encouraged to impart the curriculum through innovative teaching methods such as presentations, assignments, discussions, workshops, seminars and industrial visits besides the regular/traditional chalk and talk methods.
- ✓ Academic calendar provided by the University and circulated to all departments at the beginning of the semester and strictly followed.
- ✓ Teaching Plans are prepared based on the syllabus and the academic calendar framed by the university.
- ✓ The College encourages its faculty members to participate in Orientation/Refresher Courses/ Workshops/ Seminars so as to update their knowledge and to improve the teaching practices.
- ✓ The college provides ample books and other teaching and reference materials like journals, magazines, teaching models and software to enable its teachers to ensure effective delivery of curriculum. Library committee conducts meeting and takes appropriate decision regarding the requirement and procurement of books, journals, e-journals. Ensuring staff have opportunities for keeping their skills and industry/business expertise up to date encouraging faculty members to evaluate their own learning and teaching practice.
- ✓ Encouraging innovation in learning and teaching – planning how practice can be shared amongst lecturers
- ✓ Establishing MOUs with various industries.
- ✓ The students would have gained strong fundamental knowledge, acquired enough managerial skill and developed an inclination for lifelong learning.
- ✓ The teaching and laboratory plans are approved by Head of the Department (HOD) before the start of semester and communicated to students by respective subject teacher.
- ✓ The course files are evaluated by Internal Quality Assurance Cell (IQAC) with help of concerned senior subject teacher and HOD.
- ✓ IQAC monitors the academic activities on regular basis to ensure the execution of timetable. It also monitors execution of academic calendar and teaching learning process and finds the gap, if any.
- ✓ For a group of around 20 students a teacher is allocated as Mentor.
- ✓ Mentor conducts a weekly meeting and does the counselling of poor performing students.
- ✓ The academic performance of students is continuously monitored by conducting unit tests, mock examinations during the semester.
- ✓ Employing learner centric techniques such as assignments, peer learning, group discussion, brain storming, projects, quiz etc., in the delivery of the academic courses.
- ✓ Views of experts from industry, academia and alumni on curriculum are taken regularly.

✓ Feedback from industry and alumni is given due importance in defining graduate attributes and design of course outcomes.

1.1.2 Certificate/ Diploma Courses introduced during the Academic year

Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development
NIL	NIL	NIL	NIL	NIL

1.2 Academic Flexibility

1.2.1 New programmes/courses introduced during the Academic year

Programme with Code	Date of Introduction	Course with Code	Date of Introduction
NIL	NIL	NIL	NIL

1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.

Name of Programmes adopting CBCS	Date of implementation of CBCS / Elective Course System		UG	PG
	UG	PG		
B. Pharmacy	IV B. Pharm I Sem	03.07.2017	IV B. Pharm I Sem	--
	III B. Pharm II Sem	27.12.2017	III B. Pharm II Sem	--
Already adopted (mention the year)				

1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Courses
No of Students	NIL	NIL

1.3 Curriculum Enrichment

1.3.1 Value-added courses imparting transferable and life skills offered during the year

Value added courses	Date of introduction	Number of students enrolled
NIL	NIL	NIL

1.3.2 Field Projects / Internships under taken during the year

Project/Programme Title	No. of students enrolled for Field Projects / Internships
VI Pharm. D	27
III B. Pharm II Semester	78

1.4 Feedback System

1.4.1 Whether structured feedback received from all the stakeholders.

1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents
Yes	Yes	Yes	Yes	Yes

1.4.2 How the feedback obtained is being analysed and utilized for overall development of the institution?

The feedback forms consist of specific parameters to evaluate the curriculum. We collect feedback from stakeholders at periodic intervals. The collected feedback forms are analysed and discussed with HOD's by the Head of institute for development of the institution.

CRITERION II -TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 Demand Ratio during the year

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
B. Pharmacy	100	100	100
M. Pharmacy	105	42	42
Pharm. D	30	30	30
Pharm. D (PB)	10	02	02

2.2 Catering to Student Diversity

2.2.1. Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017-18	351	74	21	33	02

2.3 Teaching - Learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of teachers on roll	Number of teachers using ICT (<i>LMS, e-Resources</i>)	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
55	06	01	01	NIL	NPTEL, Micromedex

2.3.2 Students mentoring system available in the institution? Give details.

The institute has an integrated mentoring system where the faculty acts as a bridge between the students and the institution

- Mentors are assigned to monitor and guide students all through the four years.
- Mentors coordinate with the parents regarding the progress of the students.
- Mentors also keep track of the mentees performance during every term examination by continuous interaction and improve their quality of education.
- Mentors communicate with fellow faculty and promote mentees at the time of difficulty / opportunity to help them develop further in their areas of interest.

By approaching this Mentoring System various benefits has been observed as follows

- Individual recognition and encouragement.
- Psychosocial support at the time of need.
- Routine advice on balancing of academic and professional responsibilities.
- Mentors act as role models and facilitate leadership by developing the interpersonal skills and helping students thrive in competitive environments.
- Enhances the students confidence and challenges them by setting higher goals, taking risks and ultimately guiding them to achieve higher levels.
- The mentors lay the foundation for the students to reach greater heights in their professional lives-

<p>Thereby contributing to lasting personal and professional relationship.</p> <ul style="list-style-type: none"> • Students get access to a support system (Mentors) during the crucial stages of their academic, professional and intellectual development. • Students get an insider's perspective on navigating your career in the right channel. • Students get an exposure to diverse academic and professional perspectives, and experiences in various fields. • The mentees get a direct access to powerful resources within their major or profession. 				
Number of students enrolled in the institution		Number of fulltime teachers		Mentor: Mentee Ratio
595		55		01:11
2.4 Teacher Profile and Quality				
2.4.1 Number of full time teachers appointed during the year				
No. of sanctioned positions	No. of filled positions		Vacant positions	Positions filled during the current year
10	10		Nil	10
2.4.2 Honours and recognitions received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)				
Year of award	Name of full time teachers receiving awards from state level, national level, international level		Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. P. Dwarakanadha Reddy		Professor	Best poster award 30 th Pearl Anniversary: Pharma collaboration for New Frontiers has received best poster at the Hong Kong Pharmacy Conference 2018 on 10 – 11 March 2018
2.5 Evaluation Process and Reforms				
2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year				
Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
B. Pharm	PHB	I/I	27.01.2018	03.04.2018
		II, III, IV/I	02.12.2018	15.03.2018
		I/II	20.06.2018	--
		II/II	06.06.2018	--
		III/II	06.06.2018	--
		IV/II	04.05.2018	07.06.2018

Pharm.D	PH.D	I II III IV V	10.08.2018 05.05.2018 03.03.2018 31.03.2018 23.06.2018	-- 05.06.2018 04.05.2018 18.05.2018 04.05.2018
Pharm. D (PB)	PHPHMD	I	10.08.2018	--
M. Pharm	PHANLS PHCETS PHCHEM PHCOLG PHCTDR PHPAQA PHTECH	I/I I/II	24.02.2018 28.08.2018	06.06.2018

2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level

- ✓ Effective implementation of evaluation reform of the university are strictly followed and those initiated by its own are ensured by the institution by strict compliance of process and procedure devised/ suggested by the university in order to follow the continuous evaluation system.
- ✓ The Institute has taken following measures for the effective implementation of the evaluation reforms introduced by the University:
- ✓ The Institute has exam coordinators for smooth conduction of the examination.
- ✓ The examination committee meets periodically to discuss all the examination related matters.
- ✓ At Institute level, effective implementation of tutorial and mid examination takes place and results are declared within eight days.
- ✓ The students can see their evaluated answer sheets and discuss the same with concerned faculty.
- ✓ Term test is based on the university syllabus.
- ✓ Descriptive and objective questions are included.
- ✓ Time duration is timed for the examination.
- ✓ It is ensured that questions are relevant to thinking process of the student and of progressive nature. Methodology of presentation is expected in the form of flow chart and sketches from the student to improve the thinking in logical way.
- ✓ The answer sheets are assessed on the point view of understanding the subject as main criteria. At the same time presentation is also looked into.
- ✓ In special case online exam with objective type question papers are set and immediate results are given. Viva and oral are conducted with the current topics in respective laboratory hours has been conducted to give a deep knowledge and discussion to the students in each disciplines.
- ✓ Practical are conducted with the preferred equipments and software and in a healthy environment.
- ✓ All the data are collected and stored in digital format for recovery/reference purpose.
- ✓ For smooth conduction of University theory examination, an internal squad comprising of senior faculty members is appointed.
- ✓ The faculty enter attendance and marks of the students periodically. The credit system is introduced for UG programme.
- ✓ The Institute appoints examiners for the practical examinations and viva voce examinations as per the University regulations.
- ✓ The Institute sends its faculty members as examiners to evaluate semester answer scripts to the affiliating University upon allocation.
- ✓ The regulations, curricula and syllabi of all the programmes offered by the Institute are available in

the Institute and the affiliated University websites.

- ✓ The regulations contain the details of the evaluation process.
- ✓ The Officer-In-Charge of the Examination Cell of the Institute has prepared an Instruction Manual as per the guidelines to conduct of examinations and copies are available to all departments.
- ✓ During the Induction program, the newly admitted students are updated about the attendance requirements as well as the pass mark requirements and the grading systems for the internal assessments.
- ✓ Whenever the students are in doubt, they are encouraged to clarify them by discussing with the teachers/principal.

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

An academic calendar is published by the institute which includes following items:

- ✓ Academic year starts as prescribed by JNTUA.
- ✓ The university prepares and publishes the academic calendar for the academic year which includes plans for curricular activities based on the available working/teaching days.
- ✓ Academic committee of the institute responsible for making the academic calendar, in concurrence with the University calendar which is prepared and approved by the principal before the commencement of the semester.
- ✓ The academic calendar is given to all faculties before commencement of the semester.
- ✓ Based on the academic calendar lesson plan is prepared.
- ✓ Academic calendar of the Institute includes schedule of curricular transaction, assessment, technical events, Mid examinations, submission, list of holidays.
- ✓ Students are informed about time table and academic calendar well in advance.

Teaching Plan

- ✓ The detailed lesson plan/teaching methodology according to syllabus is prepared by each faculty before start of the semester.
- ✓ The lesson plan comprises of content, learning aid and methodology, faculty approach based on outcomes.
- ✓ The lesson plan generally highlights the content and total lectures for completion of the curriculum.
- ✓ Monitoring of implementation of lesson plan is done by HOD & IQAC and corrective action are suggested.

Laboratory Schedule

- ✓ The laboratory Schedule is prepared by the concerned faculty and batch wise details are specified in laboratory schedule.
- ✓ Time table of regular lectures for the semester is prepared as well as displayed on the notice board.
- ✓ There is academic monitoring committee appointed by the Principal/HOD who monitors day to day conduction of the lectures based on the time table.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

Information is available at website. <http://ancpap.in/pages/peopos.html>

2.6.2 Pass percentage of students

Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
PHB	B. Pharm	75	64	85.33
PHANLS	M. Pharm	01	01	100
PHCETS		11	08	72.72
PHCHEM		07	02	28.5
PHCOLG		15	12	80
PHCTDR		02	01	50
PHPAQA		06	06	100
PHTECH		--	--	--
PH.D		Pharm. D	29	--
PHPHMD	Pharm. D (PB)	02	--	--

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance

(Institution may design the questionnaire) (results and details be provided as weblink)

<http://ancpap.in/pages/iqac.html>

Student's Satisfactory survey was conducted in various aspects to get the outcomes and for further improvement. From this survey we obtained satisfactory results.

Criterion III – Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Research funds sanctioned and received from various agencies, industry and other organizations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the academic year
Major projects				
Minor projects				
Interdisciplinary projects				
Industry sponsored projects	One year	Aeon Formulations Pvt Ltd, Chennai	1,40,000.00	--
Projects sponsored by the University/College				
Students Research Projects (Other than academic projects)				
International projects				
Any other (Specify)				
Total			1,40,000.00	

3.2 Innovation Ecosystem

3.2.1. Number of Workshops/Seminars conducted

Sl.No	Title of workshop/seminar	Name of the Department	Date
1	Workshop on “Role of pharmacist in health”	Pharmacology & Pharmacy Practice	03-04-2018
2	Workshop on “Modern pharmaceutical techniques”	Pharmaceutical analysis	26-03-2018
3	Workshop on “Benefits of herbs in health care”	Pharmacognosy	10-03-2018
4	Workshop on “Recent pharmaceutical techniques”	Pharmaceutical Analysis	09-03-2018
5	Workshop on “Natural anti-neoplastic agents”	Pharmacology	05-03-2018
6	Workshop on “Entrepreneurial skills in pharmacy”	Industrial pharmacy	03-03-2018
7	Guest lecture on “General mechanism and effect of drug on living system”	Pharmacology	29-01-2018
8	Tips of completing successful research work	Pharmacology	26-12-2017
9	Importance of health benefits in our daily life	Pharmacology	10-12-2017

10	Scientific and Health Exhibition PHARMA EXPO	All departments of Pharmacy	10-12-2017 to 16-11-2017
11	AICTE sponsored Two days National Seminar on “Clinical Research, Pharmacovigilance & Medical Writing”- APCON-2017	Pharmacology & Pharmacy Practice	08-12-2017 to 09-11-2017
12	Guest lecture on “Importance of Organic Chemistry in Pharmaceutical sciences”	Pharmaceutical chemistry	04-11-2017
13	Faculty development program	All departments	03-09-2017
14	Guest lecture on “Preparation of drugs through Nano Technology”	Pharmaceutics	02-08-2017
15	Guest lecture on “Awareness on the Usage of Pharmaceuticals”	Pharmaceutics	19-07-2017
16	Guest lecture on “Awareness on the usage of handling of animals in laboratory research”	Pharmacology	18-07-2017
17	Guest lecture on “Diagnosis of diseases by Radiology”	Pharmacology & Pharmacy Practice	15-07-2018
18	Guest lecture on “Changes required to maintain healthy lifestyle”	Pharmacology & Pharmacy Practice	10-07-2017
19	Guest lecture on “Role of clinical pharmacologist in the public health Development”	Pharmacology & Pharmacy Practice	10-07-2017
20	Guest lecture on “Advancement in clinical Pharmacy”	Pharmacology	07-07-2017

3.2.2. Awards for innovation won by institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of the awardees	Awarding agency	Date of award	Category
3rd prize in poster presentation on “Review on role of paraoxonase-I in atherosclerosis disease”	Syed Nigar	Krishna Teja Pharmacy College	6th April 2018	Student
1st prize in poster presentation on “Development of RP-HPLC method for Teneligliptin and Metformin by applying chemometric design; and its validation	Dasari Vasavi Devi	Dept. of Chemistry, Shivaji University	3rd February 2018	Research scholar

3.2.3. No. of incubation centre created, start ups incubated on campus during the year

-Nil-

3.3 Research Publications and Awards

3.3.1 Incentive to the teachers who receive recognition / awards

State	National	International
--	--	1

3.3.2 Ph.Ds awarded during the year (applicable for PG college, Research Center)

Name of the Department	No of Ph.Ds awarded
Pharmaceutics	1

3.3.3 Research Publications in the journals notified on UGC website during the year

	Department	No. of Publication	Average impact factor, if any
National	Pharmaceutics	0	--
International		5	--
National	Pharmaceutical Chemistry	0	--
International		2	--
National	Pharmacology	0	--
International		5	--
National	Pharmaceutical Analysis	0	--
International		1	--
National	Pharmacognosy	0	--
International		1	--
National	Pharm.Biotechnology	0	--
International		0	--
National	Pharmacy Practice	0	--
International		3	--

3.3.4- Books and Chapters in edited Volumes / Books published, and papers in

National/International conference Proceedings per Teacher during the year

Department	No. of Publication
--NIL--	--NIL--

3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/Web of science or Pubmed/Indian Citation Index

Title of the paper	Name of the author	Title of the journal	Year of Publication	Citation index	Institutional affiliation as mentioned in the publication	No of citations excluding self citations
Formulation and Evaluation of Synthetic Anti-dandruff Shampoo.	V. Sarovar Reddy, C. Gopinath.	Asian Journal of Pharmaceutics	Jan-Mar 2018 (Suppl) • 12 (1) S87-S91	Web of Science, Scopus	Department of Pharmaceutics, Annamacharya College of Pharmacy, Kadapa, A.P., India	0
Analytical method development and validation for the estimation of ambroxol HCL in its tablet dosage form by UV-spectrophotometry.	V. Sarovar Reddy A. Susmitha	Journal of Pharmacy Research	Vol 11 • Issue 8 • 2017, 921-926	Scopus	Department of Pharmaceutics & Department of Pharmaceutical Analysis, Annamacharya College of	0

					Pharmacy, New Boyanapalli, Rajampet, Kadapa Dist, A.P., India	
A Research Study On Antiurolithiatic Activity Of Acacia Sinuata Pods On Ethylene Glycol Induced Renal Calculi Rats.	C. Reddy kumari P.priyanka M. Manasa rekha.	Mintage journal of Pharmaceut ical & Medical Sciences	19-24. Vol 7 Suppl 1, Jan - Mar 2018	Google scholar	Department of Pharmacology, Annamacharya College of Pharmacy, Rajampet, Kadapa District, A.P., India	0
Synthesis, characterization, and biological evaluation of some novel 1,3,4-oxadiazoles for their antimicrobial and anti-inflammatory activities.	Deepa Mopuri N. Pramod A. Madhu Latha V. Sarovar Reddy	Journal of Pharmacy Research	Vol 11 • Issue 8 • 2017. 916-920	Scopus	Department of Pharmaceutical Chemistry & Department of Pharmaceutics, Annamacharya College of Pharmacy, Rajampet, Kadapa Dist - 516 126, A.P., India	0
Screening of drug related problems in HIV patients receiving anti retroviral therapy.	C Gopinath, V Sravani, Madhan Mohan Rao, D Girirajasekhar.	Journal of Drug Delivery & Therapeutics.	2018; 8(3):20-28	Google Scholar	Annamacharya College of Pharmacy, New Boyanpalli, Rajampet-516126, Kadapa, A.P., India Rajeev Gandhi Institute of Medical Sciences, Kadapa-516002, A.P. India	0
Effect of antiretroviral therapy on hemoglobin level in human immunodeficiency virus-infected patients in Kadapa: A retrospective study.	Vani Modi, Anupam Kanti Bag, Greeshma Simhadri, A. Arjun Kumar, Chakka Gopinath.	Journal of Pharmacy Research	Vol 12 • Issue 1 • 2018, 103-107	Scopus	Department of Pharmacology, Annamacharya College of Pharmacy, Rajampet, Kadapa, A.P., India, Department of General Medicine, RIMS Hospital, Kadapa, A.P., India	0
Life Saving Bindi a novel approach to Combat Iodine Deficiency.	D. Giri Raja Sekhar D. Sai Sravani H. Thulasi Chakka Gopinath	Pharma Tutor;	2017;5 (12);9-11	Google Scholar	Department of Pharmacy Practice, Annamacharya college of Pharmacy, Rajampet, AP, India	0

Optimization of Valsartan Floating Tablets by 32 Factorial Design.	S. Prasanthi, M.Vidyavathi.	Asian Journal of Pharmaceutics	Jul-Sep 2017 (Suppl) • 11 (3) S625	Web of Science, Scopus	Department of Pharmaceutics, Annamacharya College of Pharmacy, Rajampet, A.P., India, Institute of Pharmaceutical Technology, Sri Padmavati Mahila Visvavidyalayam, Tirupati, A.P., India	0
In vitro Antidiabetic Activity of Sulforaphane.	Shaik Chand Basha, Komaragiri Rajesh Babu, Medabalimi Madhu, Chakka Gopinath	PTB Reports,	2017; 3(2): 47-49	Google scholar	Department of Pharmaceutical Chemistry & Department of Pharmaceutical Analysis, Annamacharya College of Pharmacy, New Boyanapalli, Rajampet, A.P., India.	0
A spotlight on thiolated natural polymers and their relevance in mucoadhesive drug delivery system.	N.Raghavendra Naveen a, Chakka Gopinath a, D.Subba Rao.	Future Journal of Pharmaceutical Sciences	Volume 4, Issue 1, June 2018, Pages 47-52	Google Scholar	Annamacharya College of Pharmacy, New Boyanapalli, Rajampet 516126, Kadapa Dist, A.P., India Dept.of Chemical Engineering, JNTUA, Anantapur 515002, A.P., India	0
Antihypertensive activity of ethanolic extract of Acacia Nilotica.	Hema Reddy B. Nirmaladevi C. Gopinath.	Journal of Pharmacy Research	Vol 12 • Issue 1 • 2018	Scopus	Department of Pharmacognosy, Annamacharya College of Pharmacy, Rajampet, Kadapa A.P., India	0
Design expert supported mathematical optimization of repaglinide gastroretentive floating tablets: <i>In vitro</i> and <i>in vivo</i> evaluation	N.Raghavendra Naveen, Chakka Gopinath, D. Subba Rao.	Future Journal of Pharmaceutical Sciences	Volume 3, Issue 2, December 2017, Pages 140-	Google Scholar	Annamacharya College of Pharmacy, New Boyanapalli, Rajampet 516126, Kadapa Dist, A.P., India Dept. of Chemical	0

			147		Engineering, JNTUA, Anantapur 515002, A.P., India	
Case Report on Dexamethasone induced Iatrogenic Cushing Syndrome	Gnaneswar Gottiganti Jeevan Kumar Badhvel Giri Rajasekhar Dornadula Arun Kumar Petam Bhargav Chowdary Pothugunta	Int. J. Pharm. Sci. Rev. Res	45(1), July - August 2017; Article No. 29, Pages: 151-152	Google Scholar	Department of Pharmacy Practice, Annamacharya college of Pharmacy, Rajampet, India.	0
Preliminary Phytochemical Screening, In vitro and In Vivo Antioxidant Activities of Cynodon Dactylon (L.)Pers	Madhan Kumar S.J.Ashok Kumar Janakiraman Saminathan K Mohamed Saleem T	International Journal of ChemTech Research	Vol.11 No.03, pp 210-218, 2018	Scopus	Faculty of Medicine and Health Sciences, UCSI University, Kuala Lumpur, Malaysia 56000. Faculty of Pharmaceutical Sciences, UCSI University, Kuala Lumpur, Malaysia 56000. Faculty of cluster of bioeconomic and health sciences, Geomatika University College.Taman Setiawangsa, 54200, Kuala Lumpur.	0
Pre-Clinical Toxicological Evaluation of Rostellularia diffusa: Hematological, Biochemical, and Histopathological Studies	Mohamed T S Saleem*, Chinni Krishnaiah V, Gannepureddy Soumya, Sowjanya Burra, Shaik Abdul Hafeez, Repana Babu, Peddamoyana Rajesh Kumar, Gopinath Chakka	PTB Reports,	2017; 3(3): 66-69.	Google Scholar	Department of Pharmacology, Annamacharya College of Pharmacy, New Boyanapalli, Rajampet, A.P., India	0
Assessment of medication usage awareness among rural population living in remote limited settings.	T.S.Mohamed Saleem Koti Reddy Gopinath Chakka Manoj Kumar	International Journal of research in Pharmaceutical	8(4), 2017	Scopus	Department of Pharmacology, Annamacharya College of Pharmacy, New Boyanapalli,	0

	Sowmya Reddy V	Sciences			Rajampet, A.P., India	
Development, characterization & in vivo evaluation of proniosomal based transdermal delivery system of Atenolol	S. Ramkanth C.Madhusudhan a Chetty Y. Sudhakar V.S.Thiruvengadarajan P. Anitha C. Gopinath	Future Journal of Pharmaceutical Sciences	4 (2018) 80e87	Google Scholar	Annamacharya College of Pharmacy, Rajampet, 516126, A.P., India Santhiram College of Pharmacy, Nandyal, A.P., India S V Government Polytechnic, Tirupathi, A.P., India	0

3.3.6 h-index of the Institutional Publications during the year (based on Scopus/Web of science)

Title of the paper	Name of the author	Title of the journal	Year of Publication	h-index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
Formulation and Evaluation of Synthetic Anti-dandruff Shampoo.	V. Sarovar Reddy, C. Gopinath.	Asian Journal of Pharmaceutics	Jan-Mar 2018 (Suppl) • 12 (1) S87-S91	14	Department of Pharmaceutics, Annamacharya College of Pharmacy, Kadapa, A.P., India	0
Analytical method development and validation for the estimation of ambroxol HCL in its tablet dosage form by UV-spectrophotometry.	V. Sarovar Reddy A. Susmitha	Journal of Pharmacy Research	Vol 11 • Issue 8 • 2017, 921-926	0	Department of Pharmaceutics & Department of Pharmaceutical Analysis, Annamacharya College of Pharmacy, New Boyanapalli, Rajampet, Kadapa Dist, A.P., India	0
A Research Study On Antiuro lithiatic Activity Of Acacia Sinuata Pods On Ethylene Glycol Induced Renal Calculi Rats.	C. Reddy kumari P.priyanka M. Manasa rekha.	Mintage journal of Pharmaceutical & Medical Sciences	19-24. Vol 7 Suppl 1, Jan - Mar 2018	0	Department of Pharmacology, Annamacharya College of Pharmacy, Rajampet, Kadapa District, A.P., India	0
Synthesis, characterization, and biological evaluation of some novel 1,3,4-oxadiazoles for their antimicrobial and anti-inflammatory activities.	Deepa Mopuri N. Pramod A. Madhu Latha V. Sarovar Reddy	Journal of Pharmacy Research	Vol 11 • Issue 8 • 2017. 916-920	0	Department of Pharmaceutical Chemistry & Department of Pharmaceutics, Annamacharya College of Pharmacy, Rajampet - 516 126, A.P., India	0
Screening of drug related problems in HIV patients receiving anti retroviral therapy.	C Gopinath, V Sravani, Madhan Mohan Rao, D Girirajasekhar.	Journal of Drug Delivery & Therapeu	2018; 8(3):20-28	0	Annamacharya College of Pharmacy, New Boyanpalli, Rajampet-516126, A.P., India	0

		tics.			Rajeev Gandhi Institute of Medical Sciences, Kadapa-516002, A.P. India	
Effect of antiretroviral therapy on hemoglobin level in human immunodeficiency virus-infected patients in Kadapa: A retrospective study.	Vani Modi, Anupam Kanti Bag, Greeshma Simhadri, A. Arjun Kumar, Chakka Gopinath.	Journal of Pharmacy Research	Vol 12 • Issue 1 • 2018, 103-107	0	Department of Pharmacology, Annamacharya College of Pharmacy, Rajampet, Kadapa, A.P., India, Department of General Medicine, RIMS Hospital, Kadapa, A.P., India	0
Life Saving Bindi a novel approach to Combat Iodine Deficiency.	D. Giri Raja Sekhar D. Sai Sravani H. Thulasi Chakka Gopinath	PharmaTutor	2017;5(12);9-11	0	Department of Pharmacy Practice, Annamacharya college of Pharmacy, Rajampet, AP, India	0
Optimization of Valsartan Floating Tablets by 32 Factorial Design.	S. Prasanthi, M. Vidyavathi.	Asian Journal of Pharmaceutics	Jul-Sep 2017 (Suppl) • 11 (3) S625	14	Department of Pharmaceutics, Annamacharya College of Pharmacy, Rajampet, A.P., India, Institute of Pharmaceutical Technology, Sri Padmavati Mahila Visvavidyalayam, Tirupati, A.P., India	0
<i>In vitro</i> Antidiabetic Activity of Sulforaphane.	Shaik Chand Basha, Komaragiri Rajesh Babu, Medabalimi Madhu, Chakka Gopinath	PTB Reports	2017; 3(2): 47-49	0	Department of Pharmaceutical Chemistry & Department of Pharmaceutical Analysis, Annamacharya College of Pharmacy, New Boyanapalli, Rajampet, A.P., India.	0
A spotlight on thiolated natural polymers and their relevance in mucoadhesive drug delivery system.	N. Raghavendra Naveen a, Chakka Gopinath a, D. Subba Rao.	Future Journal of Pharmaceutical Sciences	Volume 4, Issue 1, June 2018, Pages 47-52	0	Annamacharya College of Pharmacy, New Boyanapalli, Rajampet - 516126, Kadapa Dist, A.P., India. Dept.of Chemical Engineering, JNTUA, Anantapur 515002, A.P., India.	0
Antihypertensive activity of ethanolic extract of Acacia Nilotica.	Hema Reddy B. Nirmaladevi C. Gopinath.	Journal of Pharmacy Research	Vol 12 • Issue 1 • 2018	0	Department of Pharmacognosy, Annamacharya College of Pharmacy, Rajampet, Kadapa A.P., India	0

Design expert supported mathematical optimization of repaglinide gastroretentive floating tablets: In vitro and in vivo evaluation	N. Raghavendra Naveen a, Chakka Gopinath a, D. Subba Rao.	Future Journal of Pharmaceutical Sciences	Volume 3, Issue 2, December 2017, Pages 140-147	0	Annamacharya College of Pharmacy, New Boyanapalli, Rajampet - 516126, Kadapa Dist, A.P., India Dept. of Chemical Engineering, JNTUA, Anantapur 515002, A.P., India	0
Case Report on Dexamethasone induced Iatrogenic Cushing Syndrome	Gnaneswar Gottiganti Jeevan Kumar Badhvel Giri Rajasekhar Dornadula Arun Kumar Petam Bhargav Chowdary Pothugunta	Int. J. Pharm. Sci. Rev. Res	45(1), July - August 2017; Article No. 29, Pages: 151-152	22	Department of Pharmacy Practice, Annamacharya college of Pharmacy, Rajampet, India.	0
Preliminary Phytochemical Screening, <i>In vitro and In Vivo</i> Antioxidant Activities of Cynodon Dactylon (L.)Pers	Madhan Kumar Ashok Kumar Janakiraman Saminathan K Mohamed Saleem T	International Journal of ChemTech Research	Vol.11 No.03, pp 210-218, 2018	32	Faculty of Medicine and Health Sciences, UCSI University, Kuala Lumpur, Malaysia 56000. Faculty of Pharmaceutical Sciences, UCSI University, Kuala Lumpur, Malaysia 56000. Faculty of cluster of bioeconomic and health sciences, Geomatika University College. Taman Setiawangsa, 54200, Kuala Lumpur.	0
Pre-Clinical Toxicological Evaluation of Rostellularia diffusa: Hematological, Biochemical, and Histopathological Studies	Mohamed T S Saleem, Chinni Krishnaiah V, Gannepureddy Soumya, Sowjanya Burra, Shaik Abdul Hafeez, Repana Babu, Peddamoyana Rajesh Kumar, Gopinath Chakka	PTB Reports	2017; 3(3): 66-69.	0	Department of Pharmacology, Annamacharya College of Pharmacy, New Boyanapalli, Rajampet, Kadapa Dist – 516126, A.P., India	0
Assessment of medication usage awareness among rural population living in remote limited settings.	T.S.Mohamed Saleem Koti Reddy Gopinath Chakka Manoj Kumar B	International Journal of research in Pharmace	8(4), 2017	15	Department of Pharmacology, Annamacharya College of Pharmacy, New Boyanapalli,	0

	Sowmya Reddy V	utical Sciences			Rajampet, A.P., India	
Development, characterization & invivo evaluation of proniosomal based transdermal delivery system of Atenolol	S. Ramkanth C.Madhusudhana Chetty Y. Sudhakar V.S.Thiruvengadajan P. Anitha C.Gopinath	Future Journal of Pharmaceutical Sciences	4 (2018) 80 -87	0	Annamacharya College of Pharmacy, Rajampet, 516126, A.P., India Santhiram College of Pharmacy, Nandyal, A.P., India S V Government Polytechnic, Tirupathi, A.P., India	0

3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year

No. of Faculty	International Level	National Level	State Level	Local Level
Attended Seminars/ Workshops	1	9	--	--
Presented papers	1			
Resource Persons				2

3.5 Collaborations

3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of Activity	Participant	Source of financial support	Duration
Academic Research	1	Indian Pharmacopoeial Commission	9 Months

3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration (From-To)	Participant
Nil	Nil	Nil	Nil	Nil

3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	Nil

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
-Nil-	-Nil-

4.1.2 Details of augmentation in infrastructure facilities during the year

Facilities	Existing	Newly added
Campus area	7431sq.ms	---
Class rooms	21	---
Laboratories	18	---
Seminar Halls	01	---
Classrooms with LCD facilities	16	---
Classrooms with Wi-Fi/ LAN	14	---
Seminar halls with ICT facilities	01	---
Video Centre	01	---
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	16	01
Value of the equipment purchased during the year (Rs. in Lakhs)	83.13 lakhs	Rs.4,77,900/-
Others	----	----

4.2 Library as a Learning Resource

4.2.1 Library is automated {Integrated Library Management System -ILMS}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
TLSS	FULLY	4.1.0.0	2017

4.2.2 Library Services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	7719	2913720.22	244	161005.99	7963	3074726.2
Reference Books	2050	1010068.38	151	109022.4	2201	1119090.4
e-Books	185	--	10	--	195	--
Journals	47	125750	--	--	47	125750
e-Journals	68	13570	--	--	68	13570
Digital Database	--	--	--	--	--	--
CD & Video	200	--	48	--	248	--
Library automation	TLSS	59000	--	--	1	59000
Weeding (Hard & Soft)	20	4614	--	--	20	4614
Others (specify)	--	--	--	--	--	--

4.3 IT Infrastructure									
4.3.1 Technology Upgradation (overall)									
	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available band width (MGBPS)	Others
Existing	131	2	All	All Labs With WIFI and LAN Connection	2	4	30	10	
Added	3	--	All	All Labs With WIFI and LAN Connection	--	--	0	30	
Total	134	2	All	All Labs With WIFI and LAN Connection	2	4	30	40	
4.3.2 Bandwidth available of internet connection in the Institution (Leased line)									
40 MBPS /GBPS									
4.3.3 Facility for e-content									
Name of the e-content development facility					Provide the link of the videos and media centre and recording facility				
Nil					Nil				
4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc									
Name of the teacher		Name of the module			Platform on which module is developed		Date of launching e – content		
Nil		Nil			Nil		Nil		
4.4 Maintenance of Campus Infrastructure									
4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year									
Assigned budget on academic facilities		Expenditure incurred on maintenance of academic facilities			Assigned budget on physical facilities		Expenditure incurred on maintenance of physical facilities		
50,00,000/-		54,13,710/-			13,00,000/-		13,80,013/-		

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (*maximum 500 words*) (information to be available in institutional Website, provide link) <http://ancpap.in/pages/infra.html>

Physical facilities: The physical facilities including Laboratories, Classrooms and Computers etc. are made available for the students those who are admitted in the Annamacharya College of Pharmacy. The classrooms boards and furniture facilities are utilized regularly by the students but sometime it is also made available for the other governmental organizations for conducting the exams like A.P. Public Service commission (APPSC). The maintenance and the cleaning of the classrooms and the laboratories are done with the efforts of the non-teaching staff. Medicinal garden in the premises has been maintained by the gardener appointed by the institute. The college has adequate number of the computers with internet connections and the utility software's distributed in different locales like office, laboratories, library, departments etc. All the stakeholders have equal opportunity to use those facilities as per the rules and the policies of the AET. The simulation and language laboratory connected in LAN is open for all students for their practical and other professional activities, the office computers are connected with uninterrupted internet connection for official communication to governing bodies and regulatory bodies of institute. The departments and the staff can make use of the computer system with internet at their seating places in addition that majority of the staff has their own laptops and the internet. The maintenance of UPS and the Generator is regularly done by AET. Electrical and the Plumbing related maintenance is done with the help of local skilled persons.

Academic and Support Facilities: The academic support facilities like library, the sports and the other platforms supporting overall development o the students like NSS or Competitive examination cell etc. is open not only to the all students. The sport department of the college is meritorious and some credit defiantly goes to the adequate infrastructure

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.1 Scholarships and Financial Support

	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution	AP State Scholarship	340	1,33,97,775/-
Financial support from other sources			
a) National	GPAT	02	2,97,600/-
b) International			

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga and Meditation	September 2017	400	Heart fullness

5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
2017	GPAT, NIPER, PGECET Coaching	43	43	39	39

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal
NIL	NIL	NIL

5.2 Student Progression

5.2.1 Details of campus placement during the year

On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
Excelra Knowledge Solution, Devis Laboratory.	38	11	Indian Healthcare BPO Bioclinica NATCO pharma Hetero drugs Global Health care Bioclinica Quintiles, Life pharma	61	40

5.2.2 Student progression to higher education in percentage during the year 2018

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
2018	40	B. Pharm	Pharmaceutical Sciences	NIPER JSS, Mysuru M.S Ramaiah Institute of Health Sciences, Deemed to be University, Bengaluru JNTUA Anantapur SPMVV, Tirupati Acharya Nagarjuna University, Guntur VELS Deemed to be University, Chennai Manipal University, Udupi	M.Pharm

5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/ qualifying	Registration number/roll number for the exam
NET		
SET		
SLET		
GATE (GPAT)	02	1691023565, 1771028761
GMAT		
CAT		
GRE		
TOFEL		
Civil Services		
State Government Services		
Any Other	03 (NIPER)	N002222, N001797, N001317

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Participants
Cultural	Institutional	120
Sports	Institutional	150

5.3 Student Participation and Activities						
5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)						
Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
2018	NSS Youth festival	National	---	20		T Jagadeesh, M Pawankalyan, I Bharathi Soumya, H Renuka T Anila, Ruskar Begum A Manikanta, V Vyshnavi Kiran, J Kulayappa N S Noorudin,B Dinakar C Chandrasekar raju Giri Raj, Sai Eswar S V S Sasi priya,D Pavan kumar, T Gayathri, Lakshmi Gayathri
5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)						
<p>The institution has a Student Council. Students nominate from themselves for the various posts in the council. The council was established in 2008 under the guidance of the faculty and runs under the basic principle of “Students Welfare”.</p> <p>The council was constituted to encourage the students to take part in extracurricular activities other than their dedication to academics. It conducts annual college activities like cultural, sports, college day, and also organizes developmental programs such as seminars, personality development, and career opportunity activities. These activities enable the student to develop leadership qualities, organization and communication skills. Care is also taken that the maximum number of students takes part either directly or indirectly in the functioning of the Students Council.</p>						
5.4 Alumni Engagement						
5.4.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):						
YES - ALUMNI ASSOCIATION OF ANNAMACHARYA COLLEGE OF PHARMACY						
<p>ANCP has an Alumni Association which was started in the year 2009. Currently more than 450 students have registered their names in the association. Till date five Alumni meets were organized at ANCP. Office bearers of the association are selected by nomination whenever it is needed. To encourage the members towards the activities and progress of the Alumni. To prove assistance and facilities for the development of the college. To promote and encourage friendly relations among all the members of the Association. To keep Alumni informed about the alumni mater. To promote career guidance, interaction with Industry and continuing education and also, to serve the common cause of the member's interest in general.</p>						
5.4.2 No. of enrolled Alumni : 90						
5.4.3 Alumni contribution during the year (in Rupees) : ₹.1,28,005/-						
5.4.4 Meetings/activities organized by Alumni Association : 01						

CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

Mission: To educate students from the local and rural areas and from other states so that they become enlightened individuals, improving the living standards of their families, industry and society. The College provides individual attention, world-class quality of technical education and take care of character building.

Vision: To impart futuristic technical education and instill high patterns of discipline through our dedicated staff who set global standards, making our students technologically superior and ethically strong, who in turn shall improve the quality of life of the human race.

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Institute has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system.

1. Principal Level:

The Governing Body delegates all the academic and operational decisions based on policy framed by the College academic Committee headed by the Principal in order to fulfil the vision and mission of the institute. College academic Committee formulated common working procedures and entrusts the implementation with the faculty members.

2. Faculty Level:

Faculty members were given representation in various committees/cells and allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by being in charge of various academic, co-curricular, and extracurricular activities. They are given authority to conduct seminars/workshops/conferences/FDPs with industry experts and appointed as coordinator and convener for organizing the same. For effective implementation and improvement of the institute the following committees are formed. Other units of the institute like sports, library, store etc. have operational autonomy under the guidance of the various committees/cells.

Committee/cell/Coordinator	Roles and responsibilities
Principal	Implementation and monitoring of academic and administrative system to cater to vision and mission of the institute
Academic monitoring committee	Academic development and monitoring progress of various teaching/learning processes
All HOD's	Academic activities
Examination	Internal & University examination activities committee/College Examination
Research committee/Academic Research Coordinator	Academic and research activities
NSS Coordinator	NSS activities - To promote social activities
Training placement and career counseling cell	Training and Placement activities
Entrepreneurship Development Cell	EDC activities - initiation of ideas and thoughts as an entrepreneur

Student welfare committee	Planning, execution and supervision of activities of student association
Cultural and sports committee	Planning, execution and supervision of cultural and sports activities
Student grievances redressal committee	Attending and redressal of students problems
Office Section	Supervision and management of all administrative and operational functions
Accountant	Management of finance and account activities
Library Committee	Management of learning resources
Ant-ragging committee	Prevention and action against ragging cases
Women empowerment cell	To create and encourage social awareness

6.1.2 Does the institution have a Management Information System (MIS)?

Yes/No/Partial: -NO-

6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

As an Affiliated college, the lecturing beyond the syllabus has been followed by all faculty members, which includes both theory and practical of respective subject. Also, assignments and slip test were also been conducted for the students to improve their subject knowledge. The regular observation of students during practical examination by conducting viva voce for their individual assessment.

The College has adopted the some quality strategies to ensure an effective teaching learning process. Feedbacks are obtained from stake holders on the teaching learning process and continuous improvements are effected for better outcomes. The examination and evaluation process of the college is designed within the framework of the guidelines stipulated by the JNTUA university.

Student Research Projects are included in the curriculum as partial fulfilment of the PG and UG courses. Department Research Committees, University Research Committee were constituted to take decisions related to Research. Animal Ethics Committee Examines the Research related to animal experiments in the college.

Library facilities includes fully computerized system with e-journals, e-books, e-resources, DELNET, services are made available to students. The regular academic Activities / programmes were planned for students and staff members for up gradation of pharma related innovations and process which has in collaboration with the industries periodically.

6.2.2 : Implementation of **e-governance** in areas of operations:




✚ **Library:** The digital library in individual campus has been upgraded and Wi-Fi facilities are available throughout the campus for the students and faculty. There is also a smart class room facility. The faculty and students are constantly upgraded on the available facilities through training/orientation programmes.

✚ **Finance and Accounts:** The use of Tally software across all sections has enabled easy accounting and auditing services.

✚ **Examination:** EMS portal system is implementing in examination Section for registration of student.

6.3 Faculty Empowerment Strategies					
6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year					
Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support	
2018	Dr. P. Dwarakanadha Reddy	30 th Pearl Anniversary: Pharma collaboration for New Frontiers has attended the Hong Kong Pharmacy Conference 2018 on 10-11 March 2018	Annamacharya College of Pharmacy	10,000.00	
6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year					
Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non- teaching staff)
2018	Skill development programme	Skill development programme	29-03- 2018	ALL	ALL
2018	Sop training on instruments and documentation	Sop training on instruments and documentation	16-04- 2018	ALL	ALL
6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year					
Title of the professional development programme			Number of teachers who attended	Date and Duration (from – to)	
Pharmoria 2017			1	August 11 th to 13 th 2017	
UGC sponsored national seminar on Emerging trends in pharmaceutical and life sciences by Sri Krishnadevaraya University, Anantapur.			1	26 th & 27 th August 2017	
Faculty development programme on Recent innovative in unit operations for pharmaceutical industries by JNTU college of engineering, Anantapur.			2	November 20 th to 2 nd December 2017 (two weeks)	
Pharma-Analytica-2K18 conducted Recent trends in pharmaceutical sciences at National college of pharmacy, Kerala.			1	19 th and 20 th January 2018 (2 days)	

National work shop on Biostatistics, Epidemiology and research methodology held by Vignan college of pharmacy,Guntur.	2	23 rd &24 th February 2018 (2 days)
DST-curie sponsored national conference under phase ii (IPTCON-2018) on Innovative research trends in drug discovery at Sri padmavathi mahila viswavidyalayam, Tirupathi.	1	21 st and 22 nd march 2018 (2 days)
Quality Improvement Programme on Advanced trends in Pharmaceutics at JSS college of pharmacy, Ooty.	1	9 th to 24 th March 2018 (two weeks)
Quality Improvement Program by Kakatiya University, Warangal on Current Topics in Pharmaceutical Chemistry and Pharmaceutical Analysis	3	05-02-2018 to 19-02-2018 (two weeks)
6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):		
Teaching		Non-teaching
Permanent	Fulltime	Permanent
--	10	--
		Fulltime/temporary
		05
6.3.5 Welfare schemes for		
Teaching	Maternity leave with salary	
Non teaching	Employee's Provident fund	
Students	SC/ST/BC/EBC Scholar ships, Poor Girl Student Fund, Rajeev Gandhi Fellowships etc	
6.4 Financial Management and Resource Mobilization		
6.4.1 Institution conducts internal and external financial audits regularly		
<p>The institute regularly conducts internal and external financial audits. The Internal audits are ongoing continuous process in the institute. All vouchers pertaining to all transactions in each financial year are thoroughly checked and verified by a team of staff under accounts. Likewise internal audits are conducted on elaborate way. In addition to the internal audits, external audits are done by Sankaram & Associates (Chartered Accountants, Firm. Regd.No. 003581S), Hyderabad, twice in a year, to verify and certify Income and Expenditure and Capital expenditure of the institute. So far there are no major findings / objections. Minor errors when pointed out by the audit team are immediately corrected; rectified and precautionary steps are taken to avoid the recurrence of such error in future.</p>		
6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)		
Name of the non government funding agencies/ individuals	Funds/ Grants received in Rs.	Purpose
Nil	Nil	-
6.4.2 Total corpus fund generated : ₹.6,25,97,475.20		

6.5 Internal Quality Assurance System				
6.5.1 Whether Academic and Administrative Audit (AAA) has been done?				
Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	PCI,JNTUA (FFC),NBA	Yes	IQAC Team
Administrative	Yes	Sankaram and Associates	Yes	IQAC Team
6.5.2 Activities and support from the Parent – Teacher Association (at least three)				
1. Monitoring the student performance 2. Communication regarding the student achievements 3. Council the needy students for their betterment.				
6.5.3 Development programmes for support staff (at least three)				
1. Initiation of AICTE Project proposal 2. Training related to safety practices 3. Promote the staff members to attend conferences and seminars				
6.5.4 Post Accreditation initiative(s) (mention at least three)				
 ANCP exclusively conducted pharmacy awareness programme - “PHARMA EXPO “.  APCON-2018 was conducted with sponsorship of AICTE.  Universal values and professional ethics programme				
6.5.5				
a. Submission of Data for AISHE portal : (Yes /No) –Yes- b. Participation in NIRF : (Yes /No) –Yes- c. ISO Certification : (Yes /No) –No- d. NBA or any other quality audit : (Yes /No) –Yes-				
6.5.6 Number of Quality Initiatives undertaken during the year				
Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from----to-----)	Number of participants
2017	Pharma Expo 2017	December 2017	10.12.2017 to 16.12.2017	1000

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period (from-to)	Participants	
		Female	Male
Gender equity	11th June, 2018	44	36

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the College met by the renewable energy sources

7.1.2 Alternate energy initiative

Environmental Consciousness and Sustainability

Waste Management:

Annamacharya College of Pharmacy promotes the concept of reducing the need to dispose off waste as much as possible, and also ensuring proper disposal of whatever waste is generated. Thus ensuring a clean and healthy campus. There are separate dustbins for the biodegradable and non-biodegradable wastes which are placed at various locations on campus. The dustbins are properly labelled with instructions to clearly distinguish the waste. Biological waste from the microbiology and pharmacology department consisting of microorganisms and animals are properly disposed off by following proper treatment protocols and using incinerators. Usage of plastic bags is discouraged within the College premises; Littering of wastes is prohibited in the campus. After every program conducted in the college, the students clean the premises and the wastes produced are separated into biodegradable and nonbiodegradable wastes. Use of hazardous liquid chemicals generating hazardous fumes is avoided. The other wastes generated and waste liquids are disposed through well-constructed drainage system leading to the closed collection tanks which also collects water from wash basins. The collected waste water is subjected to treatment and then is used for gardening in the summer. These are regularly cleaned.

Rain water harvesting structures and utilization in the campus Response:

- ✚ Being situated in a region with very extreme summers, we realize the importance of conservation and best utilization of water resources. We maintain and generate our water resources. The waste water is also reused. The college has few bore wells to meet the general needs of the institution. The rain water, which is run off from the higher surface areas, i.e. in the open field and ground, is restricted in a particular area by building mud ridges surrounding the area, so that the water does not flow away but stands in that area and soaks in the ground. This may help in raising the water table of the area. Thus if the water table rises this may result in more availability of the water in the wells. This also results in avoiding soil erosion. Thus the availability of water for the various purposes increases. The students are also encouraged for rain water harvesting and to avoid the wastage of water at home. For this various lectures and programs are arranged by experts to guide for rain water harvesting and saving water. Charts containing information of methods of rain water harvesting are displayed in college at various places. Students are also motivated to save water.

Green Practices

- ✚ Students, staff using a) Bicycles b) Public Transport c) Pedestrian friendly roads, Plastic-free campus, Green landscaping with trees and plants. Students, staff using Bicycles, Public

Transport and institute provides bus facility to all its students and staff. The local students are encouraged to come by bicycle to the college. All the Staff members have adopted car pooling/sharing facility for saving the fuel, safety as well as environment concerns.

Plastic free campus

- ✚ College discourages use of plastic bags. Display Boards displaying USE OF PLASTIC IS RESTRICTED are placed in premises of the college. Hazards of use of plastic are explained to the students time to time for creating a plastic free zone. Through the subject Environmental Sciences, students are taught about hazards of plastics and awareness about plastic prohibition is made. Tea cups and glasses for water made up of stainless steel and glass are used instead of disposable plastic cups and glasses at college.

Paperless office

- ✚ Most of the official communication like notices for various meetings of staff as well as students, holiday notices, program communication, greetings on different occasions, etc is carried out by e- mail.
- ✚ For different communication to the people outside college and in general for the purpose of conveying invitation, participation, views etc (for conferences, interviews, campus interviews, seminars, workshops etc) e-mails, SMS have been preferred.

Green landscaping with trees and plants

- ✚ The Institute has a lush green campus with lawns as well as beautiful trees planted all over the campus area. Most of the corridors of the college are also lined up with potted plants. College also has separate herbal garden in the campus.

Pedestrian Friendly Roads

- ✚ College campus is well connected through well built roads to the National highway, all the roads have been metaled, beautified and lighted which have made them pedestrian friendly. Also the path from road to college building is well built and thus walking is preferred. Many of the staff and students from nearby places, daily walk down to college.

Alternate energy initiative

Use of ample glass windows for maximizing use of available natural light in the operational areas. Classroom and labs are designed in such a way that natural lightning and ventilation are provided.

Use of renewable energy. The institution has installed several solar lights in the premises. The path of the college is lightening up through these solar lights. In the Girls Hostels, Solar Water Heaters are installed

Solar panel

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	Yes	No candidates
Provision for lift	No	No candidates
Ramp/ Rails	No	No candidates
Braille Software/facilities	No	No candidates
Rest Rooms	Yes	No candidates
Scribes for examination	Yes	No candidates
Special skill development for differently abled students	Yes	No candidates
Any other similar facility	--	No candidates

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
2018	NIL	NIL	NIL	NIL	NIL	NIL

- ✚ The institution implemented the metal (Thar) road from National highway road to college premises, and within the college also the college implemented the metal (Thar) road.
- ✚ The college also implemented the transportation facilities for college students and staff.
- ✚ The college implemented the plantation programme at the college way from bypass road to college premises.
- ✚ The College campus is well connected through well built roads to the National Highway, all the roads have been metaled, beautified and lighted which have made them pedestrian friendly. Also the path from road to college building is well built and thus walking is preferred.
- ✚ The college implemented pedestrian friendly roads from bypass road to college premises and with in the college.
- ✚ The institution encourage the development of printing and Xerox shops, book stationeries and food courts at the college way.
- ✚ The institution helps to reduce the transportation charges from Rajampeta and Nandaluru which are nearby towns to college.

7.1.5 Human Values and Professional Ethics

An Exhibition on Human Values and Professional Ethics at Annamacharya College of Pharmacy, New Boyanpalli, Rajampet on 14th December 2017

- ✚ Students of Annamacharya College of Pharmacy were organized an “Exhibition on Human Values and Professional Ethics” at ANCP, Rajampet. Students exhibited various aspects of human values and professional ethics through models, portraits and posters in the exhibition. Sri. C. Gangi Reddy, Founder and Secretary, inaugurated the Exhibition.
- ✚ Various aspects were covered, including Understanding harmony at four levels (individual, family, society & nature), Importance of natural resources, Understanding human values, Gifts of nature to humans, Environment cleanliness (Swatch Bharat), Preservation of trees, Healthy and hygienic food, Trust as a basic foundational value in human life, Understanding importance of natural acceptance over preconditioning and sensation and Parents our Pride.
- ✚ Dr. C. Gopinath, Principal, ANCP, while speaking on the occasion said that the moral values in life hold great importance for the personal, social and spiritual development and Ethics are the principles on which one’s character depends. At ANCP, we teach our students all the aspects of human values and ethics and make them emotionally, mentally and spiritually empowered to live their lives and serve the parents and society with all their heart.
- ✚ Dr. D. Swarnalatha congratulated all students along with their coordinator for organizing the exhibition and motivated them by this saying “The preservation of human life is the ultimate

value; a pillar of ethics is the foundation of all morality”.		
Code of conduct (handbooks) for various stakeholders		
Title	Date of Publication	Follow up (maximum 100 words each)
--	--	--
7.1.6 Activities conducted for promotion of universal Values and Ethics		
Activity	Duration (from-----to-----)	Number of participants
Universal Ethics and social values	3 rd June 2018	50
7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)		
Plantation, Swatcha bharath, Waste water treatment, Waste disposal management, RO water plant		
7.2 Best Practices		
Describe at least two institutional best practices - Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website; provide the link http://ancpap.in/pages/iqac.html		
<ul style="list-style-type: none"> ✚ Conducted Swachta Pakhwada in the institution premises to promote regular cleanliness. ✚ Students were encouraged to participate and present papers in various departments in conferences in and around A.P.. ✚ Competitive examinations classes such as GPAT were conducted regularly for the final year B.Pharmacy students promote their educational qualification. ✚ Kishori Vikasam Program was conducted in the college premises were girl students by the Peer Group Trainers, after training the students of the college formed teams to conduct and create awareness in governmental schools of surrounding villages. ✚ Yoga program was conducted as a part of International Yoga Day in the theme of “Yoga for Peace” for the students. ✚ A personality development program was conducted in college premises by Akella Raghavendra Rao, IAS Trainer, Psychologist, and motivational Speaker to cultivate soft skills for the students. ✚ PG Students were encouraged to do their Research work in Industry for promotion of advancements in the current research. ✚ Ragging is totally prohibited in and around college premises by maintaining a committee in college. ✚ Students were also encouraged to promote their skills by Skill India. ✚ Guiding the students to achieving prizes in various conferences. ✚ Conducted a National conference titled “Two days National Seminarr On Clinical Research, Pharmacovigilance and Medical Writing” Sponsored by AICTE ✚ Students were encouraged to promote the communication skills by conducting speaking and writing skills events with the distribution of prizes for the winners. ✚ Girl students were encouraged by conducting essay on Legal rights of Women by the guidelines issued by National Commission for Women (NCW). ✚ Students were encouraged to participate in games at All India Inter University Tournaments. ✚ Experiments beyond the syllabus were conducted to improve the quality of education. 		

7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust

Provide the weblink of the institution in not more than 500 words

<http://ancpap.in/pages/infra.html>

The Institute has established its distinctive approach towards this comprehensive Vision by modelling it in the form of four aspects which are so unique and proprietary to the Institute that it is a part of the Institute's Intellectual Property in the form of a trademark.

Four aspects are-

(a) Excellence in Academics (b) Exploration of Knowledge through Research (c) Excitement of Innovation & Entrepreneurship (d) Exponent for Development of a Rounded Personality with Global Vision and Social Responsibility.

Excellence in Academics: A high quality of academic excellence can provide value-added experience for the students. The positive outcomes are achieved by designing the curriculum to meet the global requirements and through teaching-learning methods blended with ethical values. The structured induction of the student into the curriculum enables to visualize the career opportunities and the approach towards achieving them.

Exploration of Knowledge through Research: The Institute's determination to be transformed into a centre research excellence through Research Based Learning & Teaching. The Research and development cell (R &D cell), of the institute is equipped with advanced level research Laboratories to facilitate the academic and sponsored projects and provides the knowledge regarding advanced technologies, enabling the students to carry out inter-disciplinary research.

Excitement of Innovation & Entrepreneurship: The institute provides a platform to business Start-ups to develop their ideas into commercially viable products. ED Cell crucially works on generating the excitement in the young brains to produce innovation and thus laying the stones for entrepreneurship.

Exponent for Development of a Rounded Personality with Global Vision and Social Responsibility: The institute enables the students to participate in Co-Curricular Activities (CCA) and Extra Curricular Activities (ECA) there by helps to enhance all rounded personality to strongly face the turbulent road of the future. Career guidance, Personal counselling, Training are well structured through a Mentoring Training and Placement (MTP) centre.

- ✚ ANCP has conducted many seminars and guest lectures. Many Pharma experts do visit the college for guest lectures, training program as well as for interviews and placement. ANCP placement cell has developed a strong and huge network with many pharma professionals and pharmaceutical companies.

The Annamacharya College of Pharmacy works with objectives:

- ✚ To provide the exposure to current research trends in pharmaceutical industry.
- ✚ To improve practical knowledge and technical skill of students.
- ✚ To acquaint the students about various aspects in pharmaceutical industry like quality system

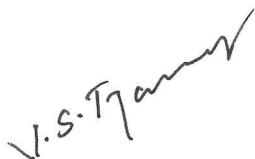
existing in the organization, trouble shooting in formulation and manufacturing of pharmaceuticals, analytical method development and routine quality control of pharmaceuticals, Intellectual property rights, industry based regulatory needs, and Pharmaceutical care etc.

- ✚ To help students understand their strengths and weakness that can help them in selecting their career options.
- ✚ It also creates a platform for the students to interact with executives from the industries

8. Future Plans of action for next academic year (Maximum 500 words)

The institute has planned few approaches for the upcoming academic years:

1. Applying for Autonomous status.
2. Planning for conduction of Continuous Education Program sponsored by Pharmacy Council of India.
3. Initiation of Entrepreneurship development program
4. Applying for AICTE Project Funding and Seminar grants
5. To enhance the collaborative research between the departments and to take initiatives for inter institutional collaboration.
6. To strengthen the community outreach programs.



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(Signature of the Coordinator, IQAC)

(Signature of the Chairperson, IQAC)

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