



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		ANNAMACHARYA COLLEGE OF PHARMACY
Name of the head of the Institution		Dr. D. Swarnalatha
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		09848998651
Mobile no.		9985489667
Registered Email		ancpaet@gmail.com
Alternate Email		dug.swarna@gmail.com
Address		New boyana palli, Rajampet-516126
City/Town		kadapa DT
State/UT		Andhra Pradesh
Pincode		516126
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	private
Name of the IQAC co-ordinator/Director	Dwarakanadha Reddy Peram
Phone no/Alternate Phone no.	09959937906
Mobile no.	9985489667
Registered Email	ancpiqac@gmail.com
Alternate Email	dwarakanadha.reddy25@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://ancpap.in/pdf/ANCP-AQAR-NAAC_2017-18.pdf">https://ancpap.in/pdf/ANCP-AQAR-NAAC_2017-18.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://ancpap.in">https://ancpap.in</a>

### 5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.08	2017	30-Oct-2017	29-Oct-2022

<b>6. Date of Establishment of IQAC</b>	02-Jan-2017
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Installation of CCTV cameras for overall security of college	04-Sep-2018 1	600
Feedback from All	29-Dec-2018	600

stakeholders collected and analysed	1	
NIRF Submission	05-Dec-2018 1	600
NBA re-accreditation (UG)	26-Feb-2019 1	400
Entrepreneurship Awareness camp	28-Mar-2019 3	162
Continuing education program	21-Mar-2019 3	30
Fire safety measurements for lab technicians	03-Apr-2019 1	7
IPA Sponsored National Seminar on	05-Feb-2019 1	100
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**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Annamacharya College of Pharmacy	Entrepreneurship awareness camp (EDC)	DST-NIMAT	2018 03	20000
Annamacharya College of Pharmacy	Continuing education program	Pharmacy Council of India	2018 3	300000
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<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	Yes
If yes, mention the amount	320000

Year	2018
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**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Official news letters from department of pharmacy practice of college is being published. ( Quarterly)

Pre placement training programmes and Personality development programmes were organized.

Students were encouraged to participate and present papers in various conferences.

Strengthen the EDC cell and providing training on entrepreneurship

Creating awareness about Govt schemes and scholarships for students

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To promote major and minor research projects among faculty members from various Govt. funding agencies.	PCI Sponsored continuing education program with 3,00,00 and DST NIMAT Sponsored Entrepreneurship awareness camp with 20,000/0/
Fire safety measurements for lab technicians	Improvements of handling of fire instruments
To develop laboratory facilities	Laboratory facilities were Upgraded. ( Probe Sonicator and Freeze Dryer)
Preparation of Academic calendar of the college for quality enhancement	Prepared Academic Calendar for the academic year 2018- 19 and monitored
Organization of workshop	Workshop was organized on Pharmaco therapeutic approaches for disease management
Industrial- Institution Interaction	M/S. Sri Srinivasa Ayurveda Pharmacy, Tirumala Tirupathi Devasthanams, Tirupati
Skill Up gradation	Skill development programme on theory and practice of ELISA Equipment

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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Governing Body	09-Dec-2018
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	29-Dec-2018
17. Does the Institution have Management Information System ?	No

### Part B

#### CRITERION I – CURRICULAR ASPECTS

##### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

? Being the affiliated institute, the institute implements the curriculum prescribed by Jawaharlal Nehru Technological University Anantapur, Anantapuramu and imparts quality education depending upon the resource potentiality of the institution. ? For effective implementation of the curriculum, the following process is developed and deployed. Plan for effective implementation of curriculum: ? The Principal of the college conducts meetings with the various department heads to develop strategies for effective implementation of the curriculum. ? Faculties are encouraged to impart the curriculum through innovative teaching methods such as presentations, assignments, discussions, workshops, seminars and industrial visits besides the regular/traditional chalk and talk methods. ? We follow the academic calendar provided by the University which is circulated to all departments at the beginning of the semester. ? We prepare Teaching Plan based on the syllabus and the academic calendar framed by the university. ? The College encourages its faculty members to participate in Orientation/Refresher Courses/ Workshops/ Seminars organized so as to update their knowledge and to improve the teaching practices. ? The college provides ample books and other teaching and reference materials like journals, magazines, teaching models and software to enable its teachers to ensure effective delivery of curriculum. Library committee conducts meeting and takes appropriate decision regarding the requirement and procurement of books, journals, e-journals. Ensuring staff have opportunities for keeping their skills and industry/business expertise up to date Encouraging faculty members to evaluate their own learning and teaching practice. ? Encouraging innovation in learning and teaching - planning how practice can be shared amongst lecturers ? Establishing MoUs with various industries and institution. ? The students would have gained strong fundamental knowledge, acquired enough managerial skill and developed an inclination for lifelong learning. ? The teaching and laboratory plans are approved by Head of Department (HOD) before the start of semester and communicated to students by respective course

teacher. ? The course files are evaluated by Internal Quality Assurance Committee (IQAC) with help of concerned senior subject teacher and HOD. ? IQAC monitors the academic activities on regular basis to ensure the execution of timetable. It also monitors execution of academic calendar and teaching learning process and finds the gap, if any. ? For a group of around 10 students a teacher is allocated as Mentor. ? Mentor conducts a weekly meeting and does the counselling of poor performing students.. ? The academic performance of students is continuously monitored by conducting unit tests, mock examinations during the semester. ? Employing learner centric techniques such as assignments, peer learning, group discussion, brain storming, projects, quiz etc., in the delivery of the academic courses. ? Views of experts from industry, academia and alumni on curriculum are taken regularly. Feedback from industry and alumni is given due importance in defining graduate attributes and design of course outcomes.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
<b>No Data Entered/Not Applicable !!!</b>					

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BPharm	Chemistry of Natural Products • Clinical and Hospital Pharmacy • Pharmacovigilance	02/07/2018
BPharm	Pharmacy Administration • Clinical Trials • Cosmetic Technology	27/12/2018

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
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#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
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BPharm	III B.Pharmacy II Sem Industry filed project	80
Pharm D	Internship /Residency programme with Rajiv Gandhi Institute of Medical Sciences, Kadapa	29
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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
The feedback forms consist of specific parameters to evaluate the curriculum. We collect feedback from stakeholders at periodic intervals. The collected feedback forms are analyzed and discussed with HODs by the Head of institute for development of the institution.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BPharm		100	95	95
Pharm D		30	25	25
MPharm		105	21	21
Pharm D	Post Baccalaureate	10	1	1

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### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	370	63	27	29	0

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
56	7	1	1	0	1

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In our institution we have implemented students mentoring system. In view of the fact that mentoring is the informal transmission of knowledge and provides the psychosocial support to the mentee with relevance to professional development and to develop them into a whole person. Each mentor in the institute has been assigned with 10 students for the entire programme duration. Different techniques have been used by mentors according to the situation and the mindset of the mentee. By accompanying with the students and taking part in learning process sidebyside with the learner the mentors, class advisors, subject faculties and HOD are assisting in improving their academic performance and attendance. Regular counselling is done by mentors for the better improvement in the theory and practical by regular monitoring. Additional lectures/practical was scheduled to improve them in the areas where the mentee is lacking in understanding. The mentor chooses to plunge the learner right into change, provoking a different way of thinking, a change in identity or a reordering of values. In the first year of the academic curriculum more importance has been emphasized on the student's academic and personal issues of concern by the mentors. The first year class in charges used to assist the mentors in handling with the critical cases. This makes the students realize their responsibilities at budding stage of their career itself. A special arrangement also, is made available to the students to deal with psychosocial issues arising in cases like single parenting, bread earner in the family etc. More focus is also given by the mentors in improving their communication skills by encouraging them to participate in test for English and giving some small topics related to society. This minimizes the fear in students and leads to maintain a healthy relationship between mentor and mentee. From the second year onwards the students are given guidance for career, personal, besides academic issues. For higher semesters, the mentors allocated to the students will council same group of students for three years i.e. the same set of students will be monitored and counselled till they have passed the course. The meetings of mentorship are conducted every month, in which students meet their mentors for academic and personal issues. A record is maintained for each student where details like Personal Information, Previous record, Academic Performance, CoCurricular and ExtraCurricular activities. The mentors meet the students periodically and monitor their performance and their activities. Guidance regarding the lagging issues is provided. Occasionally meeting with the parents is conducted based on the requirement.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
600	56	1:10

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
11	11	0	11	0

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Mr.Y.Pradeep Kumar	Assistant Professor	Best Poster award

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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year



Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MPharm	PHANLS PHCETS PHCHEM PHCOLG PHCTDR PHPAQA PHTECH	I	08/02/2019	10/05/2019
MPharm	PHANLS PHCETS PHCHEM PHCOLG PHCTDR PHPAQA PHTECH	III	02/02/2019	27/06/2019
Pharm D	PH.D	III	23/03/2019	25/05/2019
Pharm D	PH.D	IV	31/03/2019	04/05/2019
Pharm D	PH.D	V	16/02/2019	27/03/2019
BPharm	PHB	I/I	11/02/2019	18/04/2019
BPharm	PHB	II/I	07/12/2018	26/02/2019
BPharm	PHB	III/I	07/12/2018	30/01/2019
BPharm	PHB	IV/I	07/12/2018	21/01/2019
BPharm	PHB	IV/II	30/04/2019	30/05/2019
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#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

? Effective implementation of evaluation reform of the university are strictly followed and those initiated by its own are ensured by the institution by strict compliance of process and procedure devised/ suggested by the university in order to follow the continuous evaluation system. ? The Institute has taken following measures for the effective implementation of the evaluation reforms introduced by the University: ? The Institute has exam coordinators for smooth conduction of the examination. ? The examination committee meets periodically to discuss all the examination related matters. ? At Institute level, effective implementation of tutorial and mid examination takes place and results are declared within eight days. ? The students can see their evaluated answer sheets and discuss the same with concerned faculty. ? Term test is based on the university syllabus. ? Descriptive and objective questions are included. ? Time duration is timed for the examination. ? It is ensured that questions are relevant to thinking process of the student and of progressive nature. Methodology of presentation is expected in the form of flow chart and sketches from the student to improve the thinking in logical way. ? The answer sheets are assessed on the point view of understanding the subject as main criteria. At the same time presentation is also looked into. ? In special case online exam with objective type question papers are set and immediate results are given. Viva and oral are conducted with the current topics in respective laboratory hours has been conducted to give a deep knowledge and discussion to the students in each disciplines. ? Practical are conducted with the preferred equipments and software and in a healthy environment. ? All the data are collected and stored in digital format for recovery/reference purpose. ? For smooth conduction of University theory examination, an internal squad comprising of senior faculty members is appointed. ? The faculty enter attendance and marks of the students periodically. The credit system is introduced for UG programme. ? The Institute appoints examiners for the practical examinations and viva voce examinations as per the University regulations. ? The Institute sends its faculty members as examiners to evaluate

semester answer scripts to the affiliating University upon allocation. ? The regulations, curricula and syllabi of all the programmes offered by the Institute are available in the Institute and the affiliated University websites. ? The regulations contain the details of the evaluation process. ? The Officer In Charge of the Examination Cell of the Institute has prepared an Instruction Manual as per the guidelines to conduct of examinations and copies are available to all departments. ? During the Induction program, the newly admitted students are updated about the attendance requirements as well as the pass mark requirements and the grading systems for the internal assessments. ? Whenever the students are in doubt, they are encouraged to clarify them by discussing with the teachers/principal.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

An academic calendar is published by the institute which includes following items: Academic year starts as prescribed by JNTUA. The university prepares and publishes the academic calendar for the academic year which includes plans for curricular activities based on the available working/teaching days. Academic committee at the institute responsible for making the academic calendar prepares the Institute academic calendar in concurrence with the University calendar which is prepared in advance before the commencement of the semester. The academic calendar is given to all faculties before commencement of the semester. Based on the academic calendar teaching plan is prepared. Academic calendar of the Institute includes schedule of curricular transaction, assessment, technical events, Mid examinations, submission and list of holidays. Students are informed about time table and academic calendar well in advance. Teaching Plan: The detailed lesson plan/teaching methodology according to syllabus is prepared by each faculty before start of the semester. The lesson plan comprises of content, learning aid and methodology, faculty approach based on outcomes. The lesson plan generally highlights the content and total lectures for completion of the curriculum. Monitoring of implementation of lesson plan is done by HOD IQAC and corrective action are suggested. Laboratory Schedule: The laboratory Schedule is prepared by the concerned faculty and batch wise details are specified in laboratory schedule. Time table of regular lectures for the semester is prepared as well as displayed on the notice board. Academic monitoring committee appointed by the Principal/HOD monitors day to day conduction of the lectures based on the time table.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://ancpap.in/peos-and-pos>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PHB	BPharm	Bachelor of Pharmacy	77	66	85.71
PHANLS	MPharm	Pharmaceutical Analysis	1	1	100
PHCETS	MPharm	Pharmaceuticals	11	3	27.27

PHCHEM	MPharm	Pharmaceutical Chemistry	7	7	100
PHCOLG	MPharm	Pharmacology	14	9	64.28
PHCTRA	MPharm	Pharmaceuticals and DRA	2	2	100
PHPAQA	MPharm	Pharmaceutical analysis and Quality assurance	6	6	100
PH.D	Pharm D	Doctor of Pharmacy	29	29	100
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://anccap.in/student-satisfactory-survey>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	3	DSTNIMAT	20000	20000
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Skill development programme on the theory and practice of ELISA equipment	Pharmacology	27/07/2018
One day work shop on "Recent advancement in pharmaceutical academia and research aspects"	Pharmaceutics	07/12/2018
A national seminar on "Innovations in Pharmaceutical education and Research"	Pharmaceutics	05/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best poster award in "pharmacist role in enhancing	Taslim B	Raghavendra institute of pharmaceutical education and	21/07/2018	Student

the health outcomes of diabetes"		research. Anantapur		
Best poster award on poster presentation on " Effect of sesame oil lignin's on cardiovascular diseases on rat heart"	A. Udaya	Sri venkateswara University, Tirupathi	01/09/2018	Faculty
Best poster award on on " Effect of protective role of convulvus pluricaulis on Haloperidol induced rats"	T. Jyosthna	Sri venkateswara University, Tirupathi	01/09/2018	Faculty
Best poster award on " obsessive compulsive disorder	S.V. Manideepika	Sri venkateswara college of pharmacy, chittoor	16/03/2018	Student
Best poster award on on "Estrogen deficiency is one of the risk in Alzemers disease"	A. Anusha	Narayana college of Pharmacy, Nellore	03/05/2019	Student
Best poster award on "Antipsychotic drug induced Diabetes"	V. Nandini	Narayana college of Pharmacy, Nellore	03/05/2019	Student
Best Oral award on Microwave assisted synthesis of pyrazinamide fused substances for anticancer activity	Y. Pradeep kumar	70th Indian Pharmaceutical Congress at Amity University, Noida	21/12/2018	Faculty
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
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### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	01

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Pharmaceutical Sciences	3

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Pharmaceutical Sciences	1	0.12
International	Pharmaceutical Sciences	7	0.27

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#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Pharmaceutical Sciences	5

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#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
A case report on Nevirapine induced exfoliative dermatitis	T S Mohamed Saleem	Pakistan Journal of Pharmaceutical Sciences	2019	0	Annamacharya College of Pharmacy	1
Analysis and reporting of adverse drug reactions at a tertiary care teaching hospital	P. Dwarakadha Reddy	Alexandria journal of medicine (Elsevier)	2018	0	Annamacharya College of Pharmacy	1
Development, characterization in vivo evaluation	P Anitha	Future Journal of Pharmaceutical Sciences	2018	0	Annamacharya College of Pharmacy	0

of proniosomal based transdermal delivery system of Atenolol

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
ICH guideline practice: Avalidated stability indicating RPUPLC method development and its application for determination of aliskiren and amlodipine in bulk and formulation	D. Swarnalatha	Rasayan Journal of Chemistry	2018	18	0	Annamacharya College of Pharmacy
Chemometric assisted method development for teneligliptin and metformin by stability indicating RPHPLC technique and its validation	D. Swarnalatha	Asian Journal of Chemistry	2018	31	0	Annamacharya College of Pharmacy
Development and validation of a new analytical RPHPLC method for Simultaneous determination	P Anitha	International journal of Research in Pharmaceutical Sciences	2018	15	0	Annamacharya College of Pharmacy

nation of Glibenclamide and Atenolol in bulk						
Recent progress of dendrimers in drug delivery for cancer therapy	P Anitha	International Journal of Applied Pharmaceutics	2018	9	0	Annamacharya College of Pharmacy
Development, characterization in vivo evaluation of proniosomal based transdermal delivery system of Atenolol	P Anitha	Future Journal of Pharmaceutical Sciences	2018	1	0	Annamacharya College of Pharmacy
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	8	3	1
Presented papers	2	3	2	0
Resource persons	1	3	0	0
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### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day celebration	NSS	35	100
NSS nutritional Week Celebrations	NSS	5	50
NSS Special Camp	NSS	3	50
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#### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students

			Benefited
NIL	NIL	NIL	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS Special Camp	NSS	Swachh bharath	3	50
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship /Residency programme	Internship Clinical attachment	Rajiv Gandhi Institute of Medical Sciences, Kadapa	01/03/2018	31/03/2019	29
Project work	MoU for project work	RA Chem, Hyderabad.	31/01/2019	31/07/2019	08
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
HIQ Herbals	18/09/2018	To implement training program in various departments of pharmaceutical industry	80
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities



#### 4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1300000	1222569

#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Others	Existing

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
TLSS	Fully	4.1.0.0	2017

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5764	3074726	0	0	5764	3074726
Reference Books	2212	3074726	0	0	2212	3074726
e-Books	1140	0	0	0	1140	0
Journals	554	1252810	28	91410	582	1344220
e-Journals	68	11500	132	13570	200	25070
<a href="#">View File</a>						

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 4.3 – IT Infrastructure

#### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	134	2	134	3	2	4	30	40	0
Added	0	0	0	0	0	0	0	0	0
Total	134	2	134	3	2	4	30	40	0

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	<a href="#">0</a>

### 4.4 – Maintenance of Campus Infrastructure

#### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
5000000	5075664	800000	887033

#### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The physical facilities including Laboratories, Classrooms and Computers etc. are made available for the students those who are admitted in the Annamacharya College of Pharmacy. The classrooms boards and furniture facilities are utilized regularly by the students but sometime it is also made available for the other governmental organizations for conducting the exams like Andhra Pradesh Public Service commission (APPSC). The maintenance and the cleaning of the classrooms and the laboratories are done with the efforts of the nonteaching staff. Medicinal garden in the premises has been maintained by the gardener appointed by the institute. The college has adequate number of the computers with internet connections and the utility software's distributed in different locales like office, laboratories, library, departments etc. All the stakeholders have equal opportunity to use those facilities as per the rules and the policies of the AET. The simulation and language laboratory connected in LAN is open for all students for their practical and other professional activities, the office computers are connected with uninterrupted internet connection for official communication to governing bodies and regulatory bodies of institute. The departments and the staff can make use of the computer system with internet at their seating places in addition that majority of the staff has their own laptops and the internet. The maintenance of UPS and the Generator is regularly done by AET. Electrical and the Plumbing related maintenance is done with the help of local skilled persons.

<https://ancpap.in/infrastructure> <https://ancpap.in/extracurricular-activities>

### CRITERION V – STUDENT SUPPORT AND PROGRESSION

## 5.1 – Student Support

### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	AP State Scholarship	335	9718625
Financial Support from Other Sources			
a) National	GPAT	1	148800
b) International	0	0	0
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### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personality development programme by Akella Raghavendra	31/07/2018	200	ANCP
Risk management programme	14/12/2018	45	ANCP
Stress management for women	04/01/2019	400	ANCP
National hand writing and skill development programme	23/01/2019	200	ANCP
Entrepreneurship awareness camp	30/03/2019	50	ANCP
International Yoga day celebrations	21/06/2019	50	ANCP
<a href="#">View File</a>			

### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	GPAT	5	5	5	5
2019	NIPER	3	3	3	3
2019	PGECET	28	28	28	28
<a href="#">View File</a>					

### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
---------------------------	--------------------------------	-----------------------------------

		redressal
0	0	0

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
OG health care	26	7	Divis Laboratory	84	23
<a href="#">View File</a>					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	45	B. Pharm	Pharmaceutical Sciences	NIPER, JSS Mysuru, Andhra University, Vizag JNTUA Anantapur SPMVV, Tirupati Acharya Nagarjuna University, Guntur VELS Deemed to be University, Chennai	M.Pharm
2019	1	B. Pharm	Pharmaceutical Sciences	Queens University, Belfast, UK	Master of Science
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### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
GATE	5
TOFEL	1
<a href="#">View File</a>	

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural	Institutional	485
Sports	Institutional	375
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Runner - Shuttle Badminton Singles	National	1	1	17M71T0019	K. Ramya

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution has a Student Council. Students nominate from themselves for the various posts in the council. The council was established in 2008 under the guidance of the faculty and runs under the basic principle of "Students Welfare". The council was constituted to encourage the students to take part in extracurricular activities other than their dedication to academics. It conducts annual college activities like cultural, sports, college day, and also organizes developmental programs such as seminars, personality development, and career opportunity activities. These activities enable the student to develop leadership qualities, organization and communication skills. Care is also taken that the maximum number of students takes part either directly or indirectly in the functioning of the Students Council.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

ANCP has an Alumni Association which was started in the year 2009. Currently more than 450 students have registered their names in the association. Till date five Alumni meets were organized at ANCP. Office bearers of the association are selected by nomination whenever it is needed. To encourage the members towards the activities and progress of the Alumni. To provide assistance and facilities for the development of the college. To promote and encourage friendly relations among all the members of the Association. To keep Alumni informed about the alumni matter. To promote career guidance, interaction with Industry and continuing education and also, to serve the common cause of the members interest in general.

5.4.2 – No. of enrolled Alumni:

78

5.4.3 – Alumni contribution during the year (in Rupees) :

116736

5.4.4 – Meetings/activities organized by Alumni Association :

01

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Institute has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system. 1. Principal Level: The Governing Body delegates all the academic and operational decisions based on policy framed by the College academic Committee headed by the Principal in order to fulfil the vision and mission of the institute. College academic Committee formulated common working procedures and entrusts the implementation with the faculty members. 2. Faculty Level: Faculty members were given representation in various committees/cells and allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by being in charge of various academic, cocurricular, and extracurricular activities. They are given authority to conduct seminars/workshops/conferences/FDPs with industry experts and appointed as coordinator and convener for organizing the same. For effective implementation and improvement of the institute the following committees are formed. Other units of the institute like sports, library, store etc. have operational autonomy under the guidance of the various committees/cells.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	In an affiliated college, the lecturing beyond the syllabus has been followed by all faculty members, which includes both theory and practical of respective subjects. Also assignments and slip test also been conducted for the students to improve their subject knowledge. The regular interaction of students during practicals is by conducting the viva voce for their individual assessment. Teaching assessment classes and journal club has been conducting for PG courses for developing communication, teaching and research activities.
Teaching and Learning	The college has adopted the some quality strategies to ensure an effective teaching learning process. The feedback is obtained from stakeholders on the teaching learning process for the better outcome.
Examination and Evaluation	The examination and evaluation process of the college designed within the framework of the guidelines stipulated by JNTUA University.
Research and Development	Research projects are included in the curriculum as partial fulfillment of PG and UG courses. Department research committees, University Research committee were constituted to take decisions related to research. Animal ethical committee examines the

	research related to animal experiments in the college.
Library, ICT and Physical Infrastructure / Instrumentation	Library facilities include fully computerized with ejournals, ebooks, eresources, DELNET services are available to students. The regular academic activities/ programmes were planned for students and staff members for up gradation of pharma related innovations and process which has in collaboration with the industries periodically

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	EMS portal system is implementing in examination section for registration of students.
Finance and Accounts	The use of Tally Software across all sections has enabled easy accounting and auditing services.

#### 6.3 – Faculty Empowerment Strategies

##### 6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Mrs. B. Nirmala Devi	FDP "ABHYAS" on Best Practices in Teaching Research	APTI	630
2018	Mr. S. Chand Basha	FDP "ABHYAS" on Best Practices in Teaching Research	APTI	630
2018	Mr. M. Chanti Naik	TEQIPIII sponsored 2 Days workshop on "Pedagogical Skills for Outcome based Education	TEQIP	780
2018	Dr. M. Sireesha	TEQIPIII sponsored 1 week FDP on "Soft Skills and Personality Development"	TEQIP	780
2018	Dr. T.S. Mohammed Saleem	FDP on "Advanced Pharmacological Methods	APTI	2000

		Techniques		
2019	Dr. S. Ramkanth	One Week workshop on NBA/NAAC Accreditation Process	AICTE	1400
2019	Mr. E. Gireesh Kumar	CEP on "Recent Trends Challenges in Pharmaceutical Education Research	PCI	800
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Continuing education programme		21/03/2019	23/03/2019	30	0
2019	Entrepreneurship awareness programme		28/03/2019	30/03/2019	56	0
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
TEQIPIII Work shop on " PEDAGOGICAL SKILLS FOR OUTCOME BASED EDUCATION"	1	16/11/2018	17/11/2018	02
TEQIPIII sponsored oneweek Faculty Development Programme on Soft Skills and Personality Development	1	10/12/2018	14/12/2018	04
Faculty Development	1	14/12/2018	15/12/2018	02



Programme on Advanced Pharmacological Methods Techniques				
Continuing Education Programme (CEP) on " Recent Trends and Challenges in Pharmaceutical Education and Research	2	14/03/2019	16/03/2019	02
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	11	0	4

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The Teaching staff are also extended health benefits The Teaching staff children are extended benefits of the concession Maternity leave to female employees	All nonteaching staff are extended welfare benefits of contributory provident fund The nonteaching staff are also extended health benefits The nonteaching staff children are extended benefits of the concession Maternity leave to female employees PF also provided	SC/ST/BC/EBC Scholar ships, Poor Girl Student Fund, Rajeev Gandhi Fellowships etc

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>The institute regularly conducts internal and external financial audits. The Internal audits are ongoing continuous process in the institute. To maintain financial prudence and ensure good Accounting practices in Annamacharya College of Pharmacy and to provide proper platform for Audit Compliance for better governance internal Audit of the Institute is carried out by a team of staff under accounts. In addition to the internal audits, external audits are done by Sankaram Associates (Chartered Accountants, Firm. Regd. No. 003581S), Hyderabad, twice in a year, to verify and certify Income and Expenditure and Capital expenditure of the institute. So far there are no major findings / objections. Minor errors when pointed out by the audit team are immediately corrected rectified and precautionary steps are taken to avoid the recurrence of such error in future.</p>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government	Funds/ Grnats received in Rs.	Purpose
----------------------------	-------------------------------	---------

funding agencies /individuals

No Data Entered/Not Applicable !!!

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6.4.3 – Total corpus fund generated

0

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	JNTUA, PCI, NBA, AICTE, NAAC	Yes	AAA Committee comprising of IQAC Members, Principals, HoD's
Administrative	Yes	Finance SANKARAM ASSOCIATES, Hyderabad	Yes	AAA Committee comprising of IQAC Members, Principals, HoD's Finance Auditor of Accounts, Annamacharya Educational Trust

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Parents are invited for Orientation Programme of their wards and Annual Day.
- Regular telephonic contact with parents is conducted on monthly basis based on attendance report.
- The parents are encouraged to participate in the induction program, cultural programs and the convocation programs and are oriented towards the institutional history, vision, mission and objectives along with the orientation to the program of study

6.5.3 – Development programmes for support staff (at least three)

- Conduct Training Development programs like workshops/seminars, Fire Safety etc.
- Awareness programs like Gender Sensitization are conducted
- Support for Sports Cultural Activities

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Pharmacy Council of India (PCI) Sponsored Continuing Education programme
2. DST NIMAT Sponsored Entrepreneurship awareness camp (EAC)
3. Indian Pharmaceutical Association (IPA) Sponsored national seminar on pharmaceutical Education and research and Inauguration of IPA Students forum.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	Yes

### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Entrepreneurship awareness camp	18/10/2018	28/03/2019	30/03/2019	162

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
<b>No Data Entered/Not Applicable !!!</b>				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

#### Percentage of power requirement of the University met by the renewable energy sources

Alternate energy initiative • Use of ample glass windows for maximizing use of available natural light in the operational areas • Classroom and labs are designed in such a way that natural lightning and ventilation are provided • Use of renewable energy • The institution has installed several solar lights in the premises. The path of the college is lighten up through these solar lights. • In the Girls and boys Hostels, Solar Water Heaters are installed. • Greenergy campus Waste Management: Waste Management steps including: • Solid waste management • Liquid waste management • Ewaste management Annamacharya College of Pharmacy, promotes the concept of reducing the need to dispose off waste as much as possible, and also ensuring proper disposal of whatever waste is generated. Thus ensuring a clean and healthy campus. Solid waste management: There are separate dustbins for the biodegradable and nonbiodegradable wastes which are placed at various locations on campus. The dustbins are properly labelled with instructions to clearly distinguish the waste. 7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the College met by the renewable energy sources Alternate energy initiative • Use of ample glass windows for maximizing use of available natural light in the operational areas • Classroom and labs are designed in such a way that natural lightning and ventilation are provided • Use of renewable energy • The institution has installed several solar lights in the premises. The path of the college is lighten up through these solar lights. • In the Girls and boys Hostels, Solar Water Heaters are installed. • Greenergy campus Waste Management: Waste Management steps including: • Solid waste management • Liquid waste management • Ewaste management Annamacharya College of Pharmacy, promotes the concept of reducing the need to dispose off waste as much as possible, and also ensuring proper disposal of whatever waste is generated. Thus ensuring a clean and healthy campus. Solid waste management: There are separate dustbins for the biodegradable and nonbiodegradable wastes which are placed at various locations on campus. The dustbins are properly labelled with instructions to clearly distinguish the waste. Biological waste from the microbiology and pharmacology department consisting of microorganisms and animals are properly disposed off by following proper treatment protocols and using incinerators. Usage of plastic bags is discouraged within the College premises, Littering of wastes is prohibited in the campus. After every program conducted in the college, the

students clean the premises and the wastes produced are separated into biodegradable and non biodegradable wastes. Liquid Waste Management: Use of hazardous liquid chemicals generating hazardous fumes are avoided. The other wastes generated and waste liquids are dispose

### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	600
Scribes for examination	Yes	600
Special skill development for differently abled students	No	0
Any other similar facility	No	0

### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
<b>No Data Entered/Not Applicable !!!</b>							

### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
<b>No Data Entered/Not Applicable !!!</b>		

### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
universal Values and Ethics	14/03/2019	14/03/2019	50

### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

An Exhibition on Ecofriendlywaste plastic to best management A programme on EcofriendlyGreen plantation A programme on EcofriendlyClay Maudling A programme on Ecofriendlyawareness to the students on water pollution An Exhibition on EcofriendlySolar energy

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

The students were given best quality of education for achieving Gold medal and prathibha awards in university level. A three day Entrepreneurship Awareness sponsored by DSTNIMAT (Department of science and Technology National

implementation and monitoring agency for training) was conducted for the awareness of students. Students were encouraged to participate and present papers in various departments in conferences in and around A.P. Pharmacy Council of India (PCI) Sponsored A three day continuing education program on the theme: Integrating Pharmacy Education, Practice Research: Bridging the Gap which is sponsored by Pharmacy Council of India was conducted. Competitive examinations classes such as GPAT were conducted regularly for final year B.Pharmacy students to promote their educational qualification. Yoga program was conducted as a part of International Yoga Day in the Theme of "Climate Action" for the students. Ragging is totally prohibited in and around college premises by maintaining a committee in college. A National Day of Unity Program was conducted for the unity and development among themselves and country to make nation as a role model to the world.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://anccpap.in/igac>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Institute has established its distinctive approach towards this comprehensive Vision by modelling it in the form of four aspects which are so unique and proprietary to the Institute that it is a part of the Institute's Intellectual Property in the form of a trademark. Four aspects are (a) Excellence in Academics (b) Exploration of Knowledge through Research (c) Excitement of Innovation Entrepreneurship (d) Exponent for Development of a Rounded Personality with Global Vision and Social Responsibility. Excellence in Academics: A high quality of academic excellence can provide value added experience for the students. The positive outcomes are achieved by designing the curriculum to meet the global requirements and through teaching learning methods blended with ethical values. The structured induction of the student into the curriculum enables to visualize the career opportunities and the approach towards achieving them. Exploration of Knowledge through Research: The Institute's determination to be transformed into a centre research excellence through Research Based Learning Teaching. The Research and development cell (R D cell), of the institute is equipped with advanced level research Laboratories to facilitate the academic and sponsored projects and provides the knowledge regarding advanced technologies, enabling the students to carry out interdisciplinary research. Excitement of Innovation Entrepreneurship: The institute provides a platform to business Startups to develop their ideas into commercially viable products. ED Cell crucially works on generating the excitement in the young brains to produce innovation and thus laying the stones for entrepreneurship. Exponent for Development of a Rounded Personality with Global Vision and Social Responsibility: The institute enables the students to participate in CoCurricular Activities (CCA) and Extra Curricular Activities (ECA) there by helps to enhance all rounded personality to strongly face the turbulent road of the future. Career guidance, Personal counselling, Training are well structured through a Mentoring Training and Placement (MTP) centre. ANCP has conducted many seminars and guest lectures. Many Pharma experts do visit the college for guest lectures, training program as well as for interviews and placement. ANCP placement cell has developed a strong and huge network with many pharma professionals and pharmaceutical companies. The Annamacharya college of pharmacy works with objectives: To provide the exposure to current research trends in pharmaceutical industry. To improve practical knowledge and technical skill of students. To acquaint the students about various aspects in pharmaceutical industry like quality system existing

in the organization, trouble shooting in formulation and manufacturing of pharmaceuticals, analytical method development and routine quality control of pharmaceuticals, Intellectual property rights, industry based regulatory needs, and Pharmaceutical care etc. To help students understand their strengths and weakness that can help them in selecting their career options. It also creates a platform for the students to interact with executives from the industries

Provide the weblink of the institution

<https://anccpap.in/>

### **8.Future Plans of Actions for Next Academic Year**

Organizing conferences in collaboration with Springer, Schrodinger, Scopus, Elsevier, Web of Sciences on contemporary topics. Encourage the more number of faculty to apply research proposals for research grants from various funding agencies like DST, AICTE, UGC Proposal for establishment of Institutional Innovation Council Establishment of Local Chapter for conducting MOOCs by MHRD